STUDENT FOCUSED FUNDING

LEGISLATIVE GRANTS

2001–02

101-07249/

Legislative Grants

District School Boards and
School Authorities

Ontario Regulation /101

ONTARIO REGULATION
made under the
EDUCATION ACT

STUDENT FOCUSED FUNDING – LEGISLATIVE GRANTS FOR THE 2001-2002 SCHOOL BOARD FISCAL YEAR

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PART I
GENERAL

Interpretation

1. In this Regulation,

"2001-2002 A.D.E. regulation" means Ontario Regulation **XXX**/01; ("règlement sur l'effectif quotidien moyen de 2001-2002")

"2001-2002 fees regulation" means Ontario Regulation **XXX**/01; ("règlement sur les droits de 2001-2002")

"2001-2002 fiscal year" means the fiscal year from September 1, 2001 to August 31, 2002; ("exercice 2001-2002")

"ALF" stands for actualisation linguistique en français; ("ALF")

"capital asset" means,

(a) a school site that provides or is capable of providing pupil accommodation and an addition or improvement to such a school site,

(b) a school building, fixture of a school building or fixture of school property, and an addition, alteration, renovation or major repair to a school building, fixture of a school building or fixture of school property,

(c) furniture and equipment to be used in school buildings,

(d) library materials for the initial equipping of a library in a school building,

(e) an installation on school property to supply a school building on the property with water, sewer, septic, electrical, heating, cooling, natural gas, telephone or cable services, and an alteration, replacement or major repair to the installation, and

(f) changes to the level, drainage or surface of school properties; ("immobilisation")

"combined kindergarten program" means a program operated on a five-day cycle that consists of 600 minutes of junior kindergarten for those pupils who are enrolled in the junior kindergarten part of the program and 900 minutes of kindergarten for those pupils who are enrolled in the kindergarten part of the program; ("programme combiné de maternelle et de jardin d'enfants")

"cycle" has the same meaning as in the 2001-2002 A.D.E. regulation; ("horaire")

"designated board associated with an old board" means the district school board that is listed in Column 2 of Schedule 1 to Ontario Regulation 460/97, opposite the old board listed in Column 1 of that Schedule; ("conseil désigné rattaché à un ancien conseil")

"elementary school pupil" means a pupil who is enrolled in any of junior kindergarten, kindergarten and grades one to eight; ("élève de l'élémentaire")

"ESD" stands for English skills development; ("ESD")

"ESL" stands for English as a second language; ("ESL")

"full-time pupil" has the same meaning as in the 2001-2002 A.D.E. regulation; ("élève à temps plein")

"half-time pupil" has the same meaning as in the 2001-2002 A.D.E. regulation; ("élève à mi-temps")

"independent study course" has the same meaning as in the 2001-2002 A.D.E. regulation; ("cours d'études personnelles")

"ISA" stands for intensive support amount; ("AAS")

"isolate board" is a school authority other than a section 68 board; ("conseil isolé")

"local priorities amount" means, in respect of a district school board for its 2001-2002 fiscal year, the amount determined by multiplying the 2001-2002 day school average daily enrolment of pupils of the board by $100; ("somme liée aux priorités locales")

"old board" does not include,

(a) The Board of Education for the Borough of East York,

(b) The Board of Education for the City of Etobicoke,

(c) The Board of Education for the City of North York,

(d) The Board of Education for the City of Scarborough,

(e) The Board of Education for the City of Toronto,

(f) The Board of Education for the City of York, or

(g) The Metropolitan Toronto French-Language School Council; ("ancien conseil")

"OMERS savings" means, with respect to a board, the savings for the board for the 2001-2002 school year as a result of the suspension of employer contributions normally payable to the Ontario Municipal Employees Retirement Fund on behalf of the board's employees who are members of the Ontario Municipal Employees Retirement System; ("économies liées au R.R.E.M.O.")

"part-time pupil" has the same meaning as in the 2001-2002 A.D.E. regulation; ("élève à temps partiel")

"PDF" stands for perfectionnement du français; ("PDF")

"revenue from other sources" means, with respect to a district school board, the revenue of the board other than,

(a) the amount of grants payable to the board under this Regulation,

(b) the amount that would be the board's 2001-2002 tax revenue amount if no amount were required to be deducted under paragraph 2 or 3 of subsection 12 (1), and

(c) any amount transferred from reserve funds; ("recettes provenant d'autres sources")

"secondary school pupil" means a pupil who is enrolled in any of grades nine to twelve or in a course leading to an OAC credit; ("élève du secondaire")

"section 68 board" is a board established under section 68 of the Act; ("conseil créé en vertu de l'article 68")

"supported board associated with an old board" means the district school board that is listed in Column 3 of Schedule 1 to Ontario Regulation 460/97, opposite the old board listed in Column 1 of that Schedule; ("conseil secondé rattaché à un ancien conseil")

"unextended old board" means an old board to which subsection 4 (1) of Ontario Regulation 78/97 applied. ("ancien conseil non parachevé")

Pupil of a board

2. (1) Subject to subsections (2) to (5), for the purposes of this Regulation, a pupil is a pupil of a board if he or she is enrolled in a school operated by the board.

(2) A pupil who receives instruction in an education program provided by a board in a facility described or mentioned in subsection 19 (3) is not a pupil enrolled in a school operated by the board for the purposes of subsection (1).

(3) Subsection (4) applies if,

(a) the area of jurisdiction of a separate district school board includes all or part of the area that was, immediately before January 1, 1998, the area of jurisdiction of an unextended old board;

(b) the separate district school board does not operate a secondary school in the area that was, immediately before January 1, 1998, the area of jurisdiction of the unextended old board; and

(c) the separate district school board has entered into a purchase of services agreement with a public board to provide instruction, in schools located in the area that was, immediately before January 1, 1998, the area of jurisdiction of the unextended old board, to secondary school pupils who are qualified to be resident pupils of the separate board.

(4) For the purposes of this Regulation, pupils receiving instruction under an agreement referred to in clause (3) (c) are pupils of the separate district school board and are not pupils of the public board.

(5) For the purposes of this Regulation, the following are not pupils of a board even if they are enrolled in a school of the board:

1. A pupil who is a registered Indian residing on a reserve within the meaning of the *Indian Act* (Canada).

2. A pupil who is liable to pay fees as specified in subsection 49 (6) of the *Education Act* because he or she is a visitor within the meaning of the *Immigration Act* (Canada) or is in possession of a student authorization issued under that Act.

3. A pupil in respect of whom the board may charge a fee under section 5 of the 2001-2002 fees regulation.

Enrolment

3. (1) For the purposes of this Regulation, the 2001-2002 day school average daily enrolment of pupils of a board is the day school average daily enrolment for the board determined under section 2 of the 2001-2002 A.D.E. regulation, counting only pupils of the board other than secondary school pupils who are at least 21 years of age on December 31, 2001.

(2) For the purposes of this Regulation, the 2001-2002 day school average daily enrolment of elementary school pupils of a board is the day school average daily enrolment for the board determined under section 2 of the 2001-2002 A.D.E. regulation, counting only the elementary school pupils of the board.

(3) For the purposes of this Regulation, the 2001-2002 day school average daily enrolment of secondary school pupils of a board is the day school average daily enrolment for the board determined under section 2 of the 2001-2002 A.D.E. regulation, counting only secondary school pupils of the board who are under 21 years of age on December 31, 2001.

(4) For the purposes of this Regulation, the day school full-time equivalent enrolment for a board as of October 31, 2001 is determined using the formula,

$$A + B + C/D$$

in which,

"A" is the number of full-time pupils of the board enrolled on October 31, 2001, excluding secondary school pupils who are at least 21 years of age on December 31, 2001;

"B" is the amount equal to 0.5 times the number of half-time pupils of the board enrolled on October 31, 2001;

"C" is the total of all amounts each of which is an amount determined for a part-time pupil of the board enrolled on October 31, 2001, other than a secondary school pupil who is at least 21 years of age on December 31, 2001, equal to the number of minutes for which the pupil is registered for classroom instruction in the cycle that includes October 31, 2001, in a course other than an independent study course; and

"D" is the amount determined by multiplying the number of days in the cycle described in the definition of "C" by 300.

(5) If this Regulation requires that pupils be counted but does not provide that the count be on the basis of average daily enrolment or on the basis of full-time equivalent enrolment, each pupil, whether full-time, half-time or part-time, must be counted as one.

Level of accuracy

4. (1) A count of pupils for the purposes of this Regulation on the basis of average daily enrolment or on the basis of full-time equivalent enrolment must be accurate to two decimal places.

(2) A count of teachers or teacher assistants for the purposes of this Regulation on the basis of full-time equivalence must be accurate to one decimal place.

Legislative grants

5. (1) The legislative grant payable for the 2001-2002 fiscal year to a district school board is the amount calculated under Part II.

(2) The legislative grant payable for the 2001-2002 fiscal year to an isolate board is the amount calculated under section 44.

(3) The legislative grant payable for the 2001-2002 fiscal year to a section 68 board is the amount calculated under section 45.

Payments

6. A legislative grant payable under this Regulation is paid on an estimated basis during the 2001-2002 fiscal year and such adjustments as may be necessary must be made after the actual financial, enrolment and other data are available.

Conditions for grant

7. (1) It is a condition of the payment of a grant to a board under this Regulation that the board comply with all Acts administered by the Minister and with all regulations, policies, guidelines, directives and similar instruments made under an Act administered by the Minister.

(2) If a board contravenes an Act administered by the Minister or a regulation, policy, guideline, directive or similar instrument made under an Act administered by the Minister, the Minister may withhold all or part of a grant otherwise payable to the board under the Act.

(3) Without limiting the generality of subsection (2), if a board contravenes subsection 170.2 (2) or 170.2.1 (2) of the Act, the Minister may withhold all or part of a grant otherwise payable to the board under the Act.

Adjusting overpayment

8. (1) If the amount payable to a board under a legislative grant regulation was overpaid and the overpayment has not been deducted from grants payable to the board under other legislative grant regulations, the overpayment must be deducted from the grants payable under this Regulation to the board.

(2) If an amount payable to an old board under a legislative grant regulation was overpaid and the overpayment has not been deducted from grants payable under other legislative grant regulations to the designated board associated with the old board or the supported board associated with the old board, the overpayment must be deducted from the grants payable under this Regulation to that designated board and supported board, in accordance with the appropriate distribution ratios as determined under the directives published in September, 1997 by the Education Improvement Commission and entitled "Directives for the Distribution of Assets and Liabilities Among District School Boards".

Adjusting underpayment

9. (1) If the amount payable to a board under a legislative grant regulation was underpaid, the amount of the underpayment that has not previously been paid must be added to the grants payable under this Regulation to the board.

(2) If an amount payable to an old board under a legislative grant regulation was underpaid, the amount of the underpayment that has not previously been paid must be added to the grants payable under this Regulation to the designated board associated with the old board or to the supported board associated with the old board, in accordance with the appropriate distribution ratios as determined under the directives published in September, 1997 by the Education Improvement Commission and entitled "Directives for the Distribution of Assets and Liabilities Among District School Boards".

PART II
GRANTS TO DISTRICT SCHOOL BOARDS

Grant allocations

10. (1) A district school board is entitled to the following grant allocations, in the amounts determined under this Part, in determining the amount of the grant payable to it for its 2001-2002 fiscal year:

1. Foundation allocation.

2. Special education allocation.

3. Language allocation.

4. Small schools allocation.

5. Remote and rural allocation.
6. Learning opportunities allocation.
7. Continuing education and other programs allocation.
8. Teacher compensation allocation.
9. Early learning allocation.
10. Transportation allocation.
11. Administration and governance allocation.
12. Pupil accommodation allocation.
13. Debt charges allocation.

(2) For the purposes of this Part, an old board is a predecessor of a district school board if the district school board is listed in Column 2 or 3 of Schedule 1 to Ontario Regulation 460/97, opposite the old board listed in Column 1 of that Schedule.

Amount of grant

11. The grant payable to a district school board for its 2001-2002 fiscal year is the amount determined using the following formula:

$$A - (B + C + D + E)$$

in which,

"A" is the total amount of the grant allocations to which the board is entitled for the fiscal year;

"B" is the amount of the board's 2001-2002 tax revenue, as determined in this Regulation;

"C" is the amount of the OMERS savings for the board;

"D" is the amount of the board's total fees revenue for the fiscal year in respect of pupils described in subsection 46 (2) of the Act, as determined under section 4 of the 2001-2002 fees regulation; and

"E" is the amount of the board's reserve fund under subsection 233 (1) of the Act on August 31, 2002 before the transfer under subsection 233 (2) of the Act.

2001-2002 tax revenue

12. (1) The 2001-2002 tax revenue of a district school board is determined as follows:

1. Add,

    i. 38 per cent of the total of the amounts distributed to the board in respect of the 2001 calendar year under subsections 237 (12) and 238 (2), section 239, subsection 240 (5), sections 250 and 251 and subsections 257.8 (2) and 257.9 (1) of the Act, under subsections 421 (3), 442.1 (11.3) and 442.5 (23) and sections 447.20 and 447.52 of the *Municipal Act* and under section 10 of Ontario Regulation 509/98,

    ii. 62 per cent of the total of the amounts distributed to the board in respect of the 2002 calendar year under subsections 237 (12) and 238 (2), section 239, subsection 240 (5), sections 250 and 251 and subsections 257.8 (2) and 257.9 (1) of the Act, under subsections 421 (3), 442.1 (11.3) and 442.5 (23) and sections 447.20 and 447.52 of the *Municipal Act* and under section 10 of Ontario Regulation 509/98,

    iii. 38 per cent of the total of the amounts, if any, referred to in subsection 442.5 (23) of the *Municipal Act*, as made applicable by section 257.12.3 of the Act, that are paid to the board in respect of the 2001 calendar year,

    iv. 62 per cent of the total of the amounts, if any, referred to in subsection 442.5 (23) of the *Municipal Act*, as made applicable by section 257.12.3 of the Act, that are paid to the board in respect of the 2002 calendar year,

    v. 38 per cent of the amounts, if any, received by the board in respect of the 2001 calendar year from a municipality under subsection 445 (4) of the *Municipal Act*,

    vi. 62 per cent of the amounts, if any, received by the board in respect of the 2002 calendar year from a municipality under subsection 445 (4) of the *Municipal Act*,

    vii. the total of the taxes received by the board in respect of the 2001 calendar year under section 35 of the *Assessment Act*,

viii. 38 per cent of the payments in lieu of taxes distributed to the board in respect of the 2001 calendar year under subsection 371.1 (1) of the *Municipal Act*,

ix. 62 per cent of the payments in lieu of taxes distributed to the board in respect of the 2002 calendar year under subsection 371.1 (1) of the *Municipal Act*,

x. 38 per cent of the grants, if any, made to the board in respect of the 2001 calendar year under the *Ontario Municipal Support Grants Act*,

xi. 62 per cent of the grants, if any, made to the board in respect of the 2002 calendar year under the *Ontario Municipal Support Grants Act*,

xii. 38 per cent of the amounts, if any, received by the board in respect of the 2001 calendar year under the *Payments in Lieu Act* (Canada) or under any Act of Canada that permits a payment to be made by a government or a government agency in lieu of taxes on real property,

xiii. 62 per cent of the amounts, if any, received by the board in respect of the 2002 calendar year under the *Payments in Lieu Act* (Canada) or under any Act of Canada that permits a payment to be made by a government or a government agency in lieu of taxes on real property,

xiv. the total of the amounts, if any, distributed to the board in the 2001-2002 fiscal year under subsection 2 (2) of Ontario Regulation 365/98, and

xv. the total of the amounts, if any, paid to the board in the 2001-2002 fiscal year under clause 3 (1) (a) of Ontario Regulation 366/98.

2. If the board is required to levy taxes for school purposes in respect of property in territory without municipal organization, deduct the sum of,

   i. $50,000,

   ii. 0.76 per cent of the total of the amount of those taxes levied for school purposes for the 2001 calendar year and the amount of the tax imposed by section 21.1 of the *Provincial Land Tax Act* that is levied by the board for that year, and

   iii. 1.24 per cent of the total of the taxes described in subparagraph ii that are levied by the board for the 2002 calendar year.

3. Deduct the costs for which the board is responsible under the *Municipal Elections Act, 1996* that are incurred in the 2001-2002 fiscal year to conduct elections of members in territory without municipal organization that is deemed to be a district municipality for the purposes of clause 257.12 (3) (a) of the Act.

4. Deduct the amounts charged to the board in the 2001 calendar year by a municipal council under section 421 of the *Municipal Act*, including amounts charged under that section as a result of private legislation.

5. Deduct the total of the amounts paid as rebates by the board under sections 257.2.1 and 257.12.3 of the Act in the 2001-2002 fiscal year.

6. Deduct 38 per cent of the total of the amounts, if any, paid by the board in respect of the 2001 calendar year under subsections 442.1 (7), 442.4 (4), 442.5 (11) and 442.6 (3) of the *Municipal Act*.

7. Deduct 62 per cent of the total of the amounts, if any, paid by the board in respect of the 2002 calendar year under subsections 442.1 (7), 442.4 (4), 442.5 (11) and 442.6 (3) of the *Municipal Act*.

(2) For the purposes of determining the amount of a district school board's 2001-2002 tax revenue, the following rules apply:

1. All amounts, if any, paid by the Minister to the board in respect of the 2001 calendar year under section 257.11 of the Act are deemed to be amounts distributed to the board in respect of the 2001 calendar year under a provision of the Act referred to in subparagraph 1 i of subsection (1).

2. All amounts, if any, paid by the Minister to the board in respect of the 2002 calendar year under section 257.11 of the Act are deemed to be amounts distributed to the board in respect of the 2002 calendar year under a provision of the Act referred to in subparagraph 1 ii of subsection (1).

Foundation allocation

13. (1) The amount of the foundation allocation for a district school board for its 2001-2002 fiscal year is the sum of the board's base amount for the fiscal year and the board's local priorities amount for the year.

(2) The board's base amount for the fiscal year is the total of the following amounts:

1. The amount determined by multiplying the 2001-2002 day school average daily enrolment of elementary school pupils of the board by $3,480.

2. The amount determined by multiplying the 2001-2002 day school average daily enrolment of secondary school pupils of the board by $4.231.

Special education allocation

14. The amount of the special education allocation for a district school board for its 2001-2002 fiscal year is the total of the following amounts:

1. The enrolment-based special education amount for the board for the fiscal year.
2. The equipment ISA for the board for the fiscal year.
3. The program ISA for the board for the fiscal year.
4. The programs in facilities amount for the board for the fiscal year.

Enrolment-based special education amount

15. The enrolment-based special education amount for a board for its 2001-2002 fiscal year is determined as follows:

1. Multiply the 2001-2002 day school average daily enrolment of elementary school pupils of the board, counting only pupils enrolled in junior kindergarten, kindergarten and grades one to three, by $500 to determine the enrolment-based special education amount for junior kindergarten to grade three.
2. Multiply the 2001-2002 day school average daily enrolment of elementary school pupils of the board, counting only pupils enrolled in grades four to eight, by $376 to determine the enrolment-based special education amount for grades four to eight.
3. Multiply the 2001-2002 day school average daily enrolment of secondary school pupils of the board by $243 to determine the enrolment-based special education amount for secondary schools.
4. Total the amounts determined under paragraphs 1, 2 and 3 to determine the board's enrolment-based special education amount for the fiscal year.

Equipment ISA

16. (1) For the purposes of subsection (2), an equipment ISA claim for a pupil of a district school board is an approved equipment ISA claim for the pupil if,

(a) the board has designated the pupil as an ISA level 1 pupil in accordance with the Ministry publication entitled "Intensive Support Amount (ISA) Guidelines for School Boards, Spring 2001" and the Minister has approved the designation; and

(b) the board has made an ISA level 1 claim for the 2001-2002 fiscal year for expenditures in excess of $800 for special equipment for the pupil, in accordance with the publication mentioned in clause (a), and the Minister has approved the claim.

(2) The equipment ISA for a board for its 2001-2002 fiscal year is determined by totalling the approved equipment ISA claims for pupils of the board, after any adjustment required under subsection 20 (4).

Program ISA

17. The program ISA for a board for its 2001-2002 fiscal year is the sum of,

(a) the total of the approved special incidence ISA claims for pupils of the board, after any adjustments required under section 20; and

(b) the amount set out in Column 2 of Table 1 opposite the name of the board set out in Column 1 of that Table, after any adjustment to the amount required under section 20.

Special incidence ISA

18. A special incidence ISA claim for a pupil of a board is an approved special incidence ISA claim for the pupil if,

(a) the board has designated the pupil as a pupil requiring special incidence funding in accordance with the Ministry publication entitled "Intensive Support Amount (ISA) Guidelines for School Boards, Spring 2001" and the Minister has approved the designation; and

(b) the board has made a special incidence ISA claim for the pupil for the 2001-2002 fiscal year in an amount not exceeding $27,000, in accordance with the publication mentioned in clause (a), and the Minister has approved the claim.

Programs in facilities amount

19. (1) The programs in facilities amount for a board for its 2001-2002 fiscal year is the total of all amounts each of which is an amount for a qualifying education program provided by the board in a facility listed in subsection (3).

(2) An education program provided by the board in a facility listed in subsection (3) is a qualifying education program for the purposes of this section if the following conditions are satisfied:

1. The education program is provided by a teacher employed by the board.
2. No education program is provided by the Province in the facility.
3. The board has entered into a written agreement with the facility setting out,
    - i. the responsibilities of the facility for the provision of accommodation, and
    - ii. the responsibilities of the board for the provision of the education program, including the number of teachers and teacher assistants to be employed by the board for the purposes of the program.
4. The Minister has approved the staffing plan for the program and is satisfied,
    - i. that the agreement referred to in paragraph 3 adequately sets out the responsibilities of the board and the facility, and
    - ii. that there is a need for the provision of the program by the board in the facility.

(3) The following are facilities for the purposes of this section:

1. A psychiatric facility.
2. An approved charitable institution as defined in the *Charitable Institutions Act*.
3. An agency approved under subsection 8 (1) of the *Child and Family Services Act*.
4. An approved home as defined in the *Homes for Retarded Persons Act*.
5. A place of temporary detention, open custody or secure custody continued or established under section 89 of the *Child and Family Services Act*.
6. A home for special care licensed under the *Homes for Special Care Act*.
7. A hospital approved by the Minister.

8. A nursing home operated under a licence issued under the *Nursing Homes Act*.

9. A correctional institution as defined in the *Ministry of Correctional Services Act*.

10. A place of secure or open custody or a place of temporary detention designated for the purposes of the *Young Offenders Act* (Canada).

(4) Subject to subsections (5) and (6), the amount for a qualifying education program is determined as follows:

1. Determine the expenditure of the board in the 2001-2002 fiscal year for salary and employee benefits of teachers employed by the board to provide the program. The amount determined under this paragraph shall not exceed the amount that could be expended by the board for salary and employee benefits of teachers under the staffing plan referred to in paragraph 4 of subsection (2).

2. Multiply the number of full-time equivalent teachers employed by the board to provide the program by $2,500. For the purposes of this paragraph, the counting practices usually followed by the board for staffing purposes are to be followed.

3. Determine the expenditure of the board in the 2001-2002 fiscal year for salary and employee benefits of teacher assistants employed by the board to assist teachers in providing the program. The amount determined under this paragraph shall not exceed the amount that could be expended by the board for salary and employee benefits of teacher assistants under the staffing plan referred to in paragraph 4 of subsection (2).

4. Multiply the number of full-time equivalent teacher assistants employed by the board to assist teachers in providing the program by $1,220. For the purposes of this paragraph, the counting practices usually followed by the board for staffing purposes are to be followed.

5. Determine the expenditure of the board in the 2001-2002 fiscal year for the purchase of furniture or equipment for any classroom used in the program. The amount determined for a classroom under this paragraph, added to the total of all amounts received for the classroom under similar provisions of previous legislative grant regulations, shall not exceed $3,300 unless the board obtains the Minister's approval.

6. Total the amounts determined under paragraphs 1 to 5.

(5) Despite subsection (4), if the education program was previously provided in the facility by the Ministry, the amount for the qualifying education program for the fiscal year is the amount equal to the cost for the program that is proposed by the board and approved by the Minister and not the amount determined under subsection (4).

(6) Despite subsections (4) and (5), the amount otherwise determined under this section for a qualifying education program must be reduced by the amount determined by the Minister to be appropriate having regard to the reasonable costs of the board in connection with the program, if the program,

(a) operates on a smaller scale than was projected in the materials submitted by the board for consideration by the Minister for the purposes of paragraph 4 of subsection (2);

(b) does not operate during the 2001-2002 school year; or

(c) ceases to operate during the 2001-2002 school year.

(7) In giving approvals under this section, the Minister shall ensure that the total of the programs in facilities amounts calculated for all district school boards under this section for the fiscal year does not exceed $67 million.

Special education pupil, move to new board

20. (1) Subsection (2) applies if,

(a) special equipment has been purchased through an ISA level 1 claim approved for a district school board for the 2001-2002 fiscal year or for a prior fiscal year in respect of a pupil and the pupil enrols during the 2001-2002 fiscal year in a school that is operated by a different district school board or by a section 68 board; or

(b) a section 68 board has made expenditures to purchase special equipment for a pupil of a district school board and the pupil enrols during the 2001-2002 fiscal year in a school operated by a different district school board.

(2) The special equipment referred to in subsection (1) must move with the pupil to the new board, unless in the opinion of the new board it is not practical to move the equipment.

(3) Subsection (4) applies if an ISA level 1 claim has been approved for a district school board in respect of a pupil and the pupil enrols during the 2001-2002 fiscal year in a school operated by a different district school board.

(4) Any unspent part of the ISA level 1 claim amount approved in respect of the pupil must be deducted from the amount determined under subsection 16 (2) for the former board and added to the amount determined under subsection 16 (2) for the new board.

(5) Subsection (6) applies if a pupil,

(a) was a pupil of a district school board who was approved by the Minister as an ISA level 2 or level 3 pupil in accordance with the Ministry publication entitled "2000-2001 Resource Manual for the Special Education Grant Intensive Support Amount (ISA)"; and

(b) enrols in a school on or after September 1, 2001 that is operated by a different district school board and continues to be enrolled in a school operated by that board on October 31, 2001.

(6) The amount set out in Column 2 of Table 1 opposite the name of the board referred to in clause (5) (a) in Column 1 of that Table is reduced and the amount set out in Column 2 of that Table opposite the name of the board referred to in clause (5) (b) in Column 1 of that Table is increased to the extent, if any, that the Minister considers appropriate, having regard to the costs of each board in the 2001-2002 fiscal year in connection with providing the pupil's special education program.

(7) Subsection (8) applies if a pupil,

(a) was a pupil approved for special incidence ISA funding in respect of a district school board; and

(b) enrols in a school operated by a different district school board after the end of the 2000-2001 school year.

(8) The total amount of the approved special incidence ISA claims for pupils of the board referred to in clause (7) (a) is reduced and the amount of the approved special incidence ISA claims for pupils of the board referred to in clause (7) (b) is increased to the extent, if any, that the Minister considers appropriate having regard to the costs of each board in the 2001-2002 fiscal year in connection with providing the pupil's special education program.

Language allocation, English-language boards

21. The amount of the language allocation for an English-language district school board for its 2001-2002 fiscal year is the sum of,

(a) the French as a second language amount for the board for the fiscal year;

(b) the Native language amount for the board for the fiscal year; and

(c) the ESL/ESD amount for the board for the fiscal year.

French as a second language amount

22. (1) The French as a second language amount for an English-language district school board for its 2001-2002 fiscal year is the sum of,

(a) the French as a second language amount for elementary school pupils of the board; and

(b) the French as a second language amount for secondary school pupils of the board.

(2) The French as a second language amount for elementary school pupils of a board is determined as follows:

1. Multiply $232 by the number of pupils of the board enrolled in any of grades four to eight who are scheduled on October 31, 2001 to take instruction in French for an average of 20 or more minutes but less than 60 minutes per school day.

2. Multiply $264 by the number of pupils of the board enrolled in any of grades four to eight who are scheduled on October 31, 2001 to take instruction in French for an average of 60 or more minutes but less than 150 minutes per school day.

3. Multiply $295 by the number of pupils of the board enrolled in any of grades one to eight who are scheduled on October 31, 2001 to take instruction in French for an average of 150 or more minutes per school day.

4. Multiply $295 by the number of pupils of the board enrolled in junior kindergarten or kindergarten who are scheduled on October 31, 2001 to take instruction in French for an average of 75 minutes or more per school day.

5. Total the amounts determined under paragraphs 1 to 4.

(3) The French as a second language amount for secondary school pupils of a board is determined as follows:

1. Determine an amount for grade nine and ten instruction in the subject of French by multiplying $59 by the sum of the amounts determined under the following subparagraphs:

    i. Determine the credit value of each grade nine course and grade ten course in the subject of French that is taught on a non-semestered basis. Multiply the credit value by the number of pupils of the board enrolled in the course on October 31, 2001, excluding pupils who are at least 21 years of age on December 31, 2001.

    ii. Determine the credit value of each grade nine course and grade ten course in the subject of French that is taught on a semestered basis. Multiply the credit value by the total of the number of pupils of the board enrolled in the course on October 31, 2001 and the number of pupils of the board enrolled in the course on March 31, 2002, excluding pupils who are at least 21 years of age on December 31, 2001.

2. Determine an amount for grade nine and ten instruction in a subject other than French if the language of instruction is French by multiplying $97 by the sum of the amounts determined under the following subparagraphs:

    i. Determine the credit value of each grade nine course and grade ten course in a subject other than French that is taught in French on a non-semestered basis. Multiply the credit value by the number of pupils of the board enrolled in the course on October 31, 2001, excluding pupils who are at least 21 years of age on December 31, 2001.

    ii. Determine the credit value of each grade nine course and grade ten course in a subject other than French that is taught in French on a semestered basis. Multiply the credit value by the total of the number of pupils of the board enrolled in the course on October 31, 2001 and the number of the pupils of the board enrolled in the course on March 31, 2002, excluding pupils who are at least 21 years of age on December 31, 2001.

3. Determine an amount for grade 11, 12 and OAC instruction in the subject of French by multiplying $78 by the sum of the amounts determined under the following subparagraphs:

i. Determine the credit value of each grade 11 course, grade 12 course and OAC course in the subject of French that is taught on a non-semestered basis. Multiply the credit value by the number of pupils of the board enrolled in the course on October 31, 2001, excluding pupils who are at least 21 years of age on December 31, 2001.

ii. Determine the credit value of each grade 11 course, grade 12 course and OAC course in the subject of French that is taught on a semestered basis. Multiply the credit value by the total of the number of pupils of the board enrolled in the course on October 31, 2001 and the number of the pupils of the board enrolled in the course on March 31, 2002, excluding pupils who are at least 21 years of age on December 31, 2001.

4. Determine an amount for grade 11, 12 and OAC instruction in a subject other than French if the language of instruction is French by multiplying $150 by the sum of the amounts determined under the following subparagraphs:

   i. Determine the credit value of each grade 11 course, grade 12 course and OAC course in a subject other than French that is taught in French on a non-semestered basis. Multiply the credit value by the number of pupils of the board enrolled in the course on October 31, 2001, excluding pupils who are at least 21 years of age on December 31, 2001.

   ii. Determine the credit value of each grade 11 course, grade 12 course and OAC course in a subject other than French that is taught in French on a semestered basis. Multiply the credit value by the total of the number of pupils of the board enrolled in the course on October 31, 2001 and the number of pupils of the board enrolled in the course on March 31, 2002, excluding pupils who are at least 21 years of age on December 31, 2001.

5. Total the amounts determined under paragraphs 1 to 4.

(4) In this section,

"course" means a course at the secondary level that is assigned a common course code in the list of common course codes published by the Ministry; ("cours")

"credit value" means, in respect of a course in which a pupil is enrolled, the number of credits that the pupil is eligible to earn on successfully completing the course; ("valeur en crédits") "instruction in French" means instruction in the subject of French or instruction in any other subject if the language of instruction is French. ("enseignement en français")

Native language amount

23. (1) The Native language amount for an English-language district school board or for a French-language district school board for the 2001-2002 fiscal year is the total of the Native language amount for elementary school pupils of the board and the Native language amount for secondary school pupils of the board.

(2) The Native language amount for elementary school pupils of the board is the total of the amounts determined under the following paragraphs:

1. Multiply $222 by the number of elementary school pupils of the board who, on October 31, 2001, are scheduled to take instruction in the subject of a Native language for an average of at least 20 minutes but less than 40 minutes per school day.

2. Multiply $395 by the number of elementary school pupils of the board who, on October 31, 2001, are scheduled to take instruction in the subject of a Native language for an average of at least 40 minutes per school day.

(3) The Native language amount for secondary school pupils of the board is the total of the amounts determined under the following paragraphs:

1. Multiply $59 by the sum of the products determined by multiplying the credit value of each course in a Native language that is a level one, level two or level three course taught on a non-semestered basis by the number of pupils of the board enrolled in the course on October 31, 2001, excluding pupils who are at least 21 years of age on December 31, 2001.

2. Multiply $59 by the sum of the products determined by multiplying the credit value of each course in a Native language that is a level one, level two or level three course taught on a semestered basis by the total of the number of pupils of the board enrolled in the course on October 31, 2001 and the number of pupils of the board enrolled in the course on March 31, 2002, excluding pupils who are at least 21 years of age on December 31, 2001.

3. Multiply $78 by the sum of the products determined by multiplying the credit value of each course in a Native language that is a grade 11, grade 12 or OAC course taught on a non-semestered basis by the number of pupils of the board enrolled in the course on October 31, 2001, excluding pupils who are at least 21 years of age on December 31, 2001.

4. Multiply $78 by the sum of the products determined by multiplying the credit value of each course in a Native language that is a grade 11, grade 12 or OAC course taught on a semestered basis by the total of the number of pupils of the board enrolled in the course on October 31, 2001 and the number of pupils of the board enrolled in the course on March 31, 2002, excluding pupils who are at least 21 years of age on December 31, 2001.

(4) In this section,

"course" means a course at the secondary level that is assigned a common course code in the list of common course codes published by the Ministry; ("cours")

"credit value" of a course in which a pupil is enrolled means the number of credits that the pupil is eligible to earn on successfully completing the course. ("valeur en crédits").

ESL/ESD amount

24. (1) The ESL/ESD amount for an English-language district school board for the 2001-2002 fiscal year is the sum of the amount set out for the board in Table 2 and the product determined by multiplying $2,672 by the total of the amounts determined under the following paragraphs:

1. Determine, as of October 31, 2001, the number of pupils of the board who entered Canada during the period beginning September 1, 2000 and ending October 31, 2001 from countries described in subsection (2), excluding pupils who are at least 21 years of age on December 31, 2001.

2. Multiply 0.6 by the number of pupils of the board, as of October 31, 2001, who entered Canada during the period beginning September 1, 1999 and ending August 31, 2000 from countries described in subsection (2), excluding pupils who are at least 21 years of age on December 31, 2001.

3. Multiply 0.3 by the number of pupils of the board, as of October 31, 2001, who entered Canada during the period beginning September 1, 1998 and ending August 31, 1999 from countries described in subsection (2), excluding pupils who are at least 21 years of age on December 31, 2001.

(2) The countries described for the purposes of subsection (1) are,

(a) countries in which English is not the first language of a majority of the population; and

(b) countries in which a majority of the population speaks a variety of English that is sufficiently different from the English used as the language of instruction in schools of the board that it is appropriate to offer an ESL or ESD program to pupils from those countries.

Language allocation, French-language boards

25. The amount of the language allocation for a French-language district school board for the 2001-2002 fiscal year is the total of the amounts determined under the following paragraphs:

1. The French as a first language amount for the board for the fiscal year.
2. The Native language amount for the board for the fiscal year.
3. The ALF/PDF amount for the board for the fiscal year.

French as a first language amount

26. The French as a first language amount for a French-language district school board for the 2001-2002 fiscal year is the total of the amounts determined under the following paragraphs:

1. Multiply $391 by the number of elementary school pupils of the board on October 31, 2001.
2. Multiply $631 by the 2001-2002 day school average daily enrolment of secondary school pupils of the board.
3. Multiply $10,800 by the number of elementary schools of the board that are governed for the first time by the board in September, 2001.

ALF/PDF amount

27. (1) The following rules apply for the purposes of this section:

1. A board is coterminous with another board if the areas of jurisdiction of the two boards are wholly or partly the same.
2. The area of jurisdiction of a French-language public district school board is divided into portions matching the areas of jurisdiction of the coterminous English-language public district school boards.
3. The area of jurisdiction of a French-language separate district school board is divided into portions matching the areas of jurisdiction of the coterminous English-language Roman Catholic boards.

4. If the area of jurisdiction of a French-language separate district school board is the same as the area of jurisdiction of an English-language Roman Catholic board, the total area of jurisdiction of the French-language separate district school board is one portion.

5. The assimilation factor for a portion of a French-language public district school board is the factor specified in Table 3 for the English-language public district school board that has an area of jurisdiction matching the portion.

6. The assimilation factor for a portion of a French-language separate district school board is the factor specified in Table 3 for the English-language Roman Catholic board that has an area of jurisdiction matching the portion.

(2) The ALF/PDF amount for a French-language district school board for the 2001-2002 fiscal year is the total of the ALF funding level for the board for the fiscal year and the PDF funding level for the board for the fiscal year.

(3) The ALF funding level for the board for the fiscal year is determined as follows:

1. Determine the number, accurate to two decimal places, of elementary instructional units for ALF purposes for each portion of the board.

2. Determine the number, accurate to two decimal places, of secondary instructional units for ALF purposes for each portion of the board.

3. For each portion of the board, add the number of elementary and secondary instructional units for ALF purposes determined under paragraphs 1 and 2 for that portion of the board.

4. Multiply the total number of instructional units for ALF purposes for each portion of the board determined under paragraph 3 by the assimilation factor for that portion of the board.

5. For each portion of the board, multiply the product determined under paragraph 4 by $61,664.

6. Total the amounts determined for each of the portions of the board under paragraph 5.

(4) For the purposes of subsections (5) and (6), the pupils of a board are counted on the basis of day school full-time equivalent enrolment for the board as of October 31, 2001.

(5) The number of elementary instructional units for ALF purposes for a portion of the board is determined as follows:

1. Allow 0.005 elementary instructional units for ALF purposes for each of the first 200 elementary school pupils of the board who are enrolled in schools located in the portion.

2. Allow 0.0025 elementary instructional units for ALF purposes for each of the next 1,600 elementary school pupils of the board who are enrolled in schools located in the portion.

3. Allow 0.0013 elementary instructional units for ALF purposes for each of the remaining elementary school pupils of the board who are enrolled in schools located in the portion.

4. Total the instructional units allowed for ALF purposes for the portion of the board under paragraphs 1, 2 and 3.

(6) The number of secondary instructional units for ALF purposes for a portion of the board is determined as follows:

1. Allow 0.0025 secondary instructional units for ALF purposes for each of the first 1,200 secondary school pupils of the board who are enrolled in schools located in the portion.

2. Allow 0.0013 secondary instructional units for ALF purposes for each of the remaining secondary school pupils of the board who are enrolled in schools located in the portion.

3. Total the instructional units allowed for ALF purposes for the portion of the board under paragraphs 1 and 2.

(7) For the purposes of subsection (8), a pupil is eligible for PDF funding if,

(a) the pupil was admitted to a school of the board under section 293 of the Act;

(b) the pupil entered Canada during the period beginning September 1, 1998 and ending October 31, 2001 from a country in which French is a standard language of schooling or public administration; and

(c) the pupil has one or more of the following characteristics:

(i) the pupil speaks a variety of French that is sufficiently different from the French used as the language of instruction in schools of the board that it is appropriate to offer a PDF program to the pupil,

(ii) the pupil's schooling has been interrupted or delayed, or

(iii) the pupil has little knowledge of English or French.

(8) The PDF funding level for the board is the amount determined by multiplying $2,672 by the sum of the amounts determined under the following paragraphs:

1. The number of pupils of the board, as of October 31, 2001, who are eligible for PDF funding and who entered Canada during the period beginning September 1, 2000 and ending October 31, 2001 from a country described in clause (7) (b), excluding pupils who are at least 21 years of age on December 31, 2001.

2. Multiply 0.6 by the number of pupils of the board, as of October 31, 2001, who are eligible for PDF funding and who entered Canada during the period beginning September 1, 1999 and ending August 31, 2000 from a country described in clause (7) (b), excluding pupils who are at least 21 years of age on December 31, 2001.

3. Multiply 0.3 by the number of pupils of the board, as of October 31, 2001, who are eligible for PDF funding and who entered Canada during the period beginning September 1, 1998 and ending August 31, 1999 from a country described in clause (7) (b), excluding pupils who are at least 21 years of age on December 31, 2001.

Small schools allocation

28. (1) In this section,

"small elementary school" means,

(a) in relation to an English-language district school board, an elementary school that has an average of less than 20 pupils per grade and that is located at least eight kilometres by road from every other elementary school of the board, and

(b) in relation to a French-language district school board, an elementary school that has an average of less than 20 pupils per grade and is located at least eight kilometres by road from every other elementary school of the board that is located in the same portion of the board's area of jurisdiction; ("petite école élémentaire")

"small school" means a small elementary school or a small secondary school; ("petite école")

"small secondary school" means,

(a) in relation to an English-language district school board, a secondary school that has an average of less than 120 pupils per grade and is located at least 32 kilometres by road from every other secondary school of the board, and

(b) in relation to a French-language district school board, a secondary school that has an average of less than 120 pupils per grade and is located at least 32 kilometres by road from every other secondary school of the board that is located in the same portion of the board's area of jurisdiction. ("petite école secondaire")

(2) The following rules apply for the purposes of this section:

1. A board is coterminous with another board if the areas of jurisdiction of the two boards are wholly or partly the same.

2. The area of jurisdiction of a French-language public district school board is divided into portions matching the areas of jurisdiction of the coterminous English-language public district school boards.

3. The area of jurisdiction of a French-language separate district school board is divided into portions matching the areas of jurisdiction of the coterminous English-language Roman Catholic boards.

4. If the area of jurisdiction of a French-language separate district school board is the same as the area of jurisdiction of an English-language Roman Catholic board, the total area of jurisdiction of the French-language separate district school board is one portion.

5. Junior kindergarten, kindergarten and grades one to eight are elementary grades.

6. Grades nine to twelve and OAC are secondary grades.

7. Except as provided in paragraph 9, a school that offers instruction in one or more of the elementary grades is treated as an elementary school.

8. Except as provided in paragraph 9, a school that offers instruction in one or more of the secondary grades is treated as a secondary school.

9. If a school offers instruction in one or more of the elementary grades and in one or more of the secondary grades, the school is treated as two distinct schools, namely, one elementary school offering instruction in the relevant elementary grades and one secondary school offering instruction in the relevant secondary grades.

10. For the purposes of this section, the average number of pupils per grade of an elementary school is calculated as follows:

    i. Determine the day school full-time equivalent enrolment for the board as of October 31, 2001, counting only the pupils enrolled in the school. For the purposes of this paragraph, a pupil who would be a pupil of a board were it not for subsection 2 (5) is deemed to be a pupil of the board.

    ii. Determine the number of grades in which instruction is given in the school, counting junior kindergarten and kindergarten as 0.5 grades each.

    iii. Divide the number determined under subparagraph i by the number determined under subparagraph ii.

11. The average number of pupils per grade of a secondary school is calculated as follows:

    i. Determine the day school full-time equivalent enrolment for the board as of October 31, 2001, counting only the pupils enrolled in the school. For the purposes of this paragraph, a pupil who would be a pupil of a board were it not for subsection 2 (4) or (5) is deemed to be a pupil of the board.

    ii. Divide the number determined under subparagraph i by the number of grades in which instruction is provided in the school.

12. If two or more elementary schools of an English-language district school board are all located within eight kilometres of each other by road, their combined average number of pupils per grade is less than 20 pupils per grade and one or more of the schools in the group is located eight or more kilometres by road from every elementary school of the board that is not in the group,

   i. the group of two or more schools is deemed to be one small school for the purposes of this section, and

   ii. each of the two or more schools in the group is deemed not to be a small school for the purposes of this section.

13. If two or more elementary schools of a French-language district school board are all located in the same portion of the board's area of jurisdiction, are all within eight kilometres of each other by road, their combined average number of pupils per grade is less than 20 pupils per grade and one or more of the schools in the group is located eight or more kilometres by road from every elementary school of the board that is not in the group but is in the same portion of the board's area of jurisdiction,

   i. the group of two or more schools is deemed to be one small school for the purposes of this section, and

   ii. each of the two or more schools in the group is deemed not to be a small school for the purposes of this section.

14. The combined average number of pupils per grade of a group of two or more elementary schools is calculated as follows:

   i. Determine the day school full-time equivalent enrolment for the board as of October 31, 2001, counting only the pupils enrolled in the schools in the group. For the purposes of this paragraph, a pupil who would be a pupil of a board were it not for subsection 2 (5) is deemed to be a pupil of the board.

   ii. Determine the number of grades in which instruction is given in one or more of the schools in the group, counting junior kindergarten and kindergarten as 0.5 grades each.

   iii. Divide the number determined under subparagraph i by the number determined under subparagraph ii.

(3) The amount of the small school allocation for a district school board for the 2001-2002 fiscal year is determined as follows:

1. For each small elementary school of the board,

   i. determine the school size factor, in accordance with subsection (4),

   ii. determine the remoteness factor, in accordance with subsection (5), and

   iii. determine the day school full-time equivalent enrolment for the board as of October 31, 2001, counting only the pupils of the board enrolled in the school.

2. For each small elementary school of the board, multiply the school size factor by the remoteness factor. Multiply the product by the enrolment determined for the school under subparagraph 1 iii.

3. For each small elementary school of the board, multiply the product obtained under paragraph 2 by $6,088.

4. Total the amounts determined for each of the small elementary schools of the board under paragraph 3.

5. For each small secondary school of the board,

   i. determine the school size factor, in accordance with subsection (7),

   ii. determine the remoteness factor, in accordance with subsection (8), and

   iii. determine the day school full-time equivalent enrolment for the board as of October 31, 2001, counting only pupils of the board enrolled in the school. For the purposes of this subparagraph, pupils enrolled in the school who would be pupils of the board were it not for subsection 2 (4) are deemed to be pupils of the board.

6. For each small secondary school of the board, multiply the school size factor by the remoteness factor. Multiply the product by the enrolment number determined for the school under subparagraph 5 iii.

7. For each small secondary school of the board, multiply the product obtained under paragraph 6 by $7,413.

8. Total the amounts determined for each of the small secondary schools of the board under paragraph 7.

9. Total the totals determined under paragraphs 4 and 8.

10. Add the elementary school principals amount determined under subsection (9) to the amount determined under paragraph 9.

11. Add the secondary school principals amount determined under subsection (11) to the amount determined under paragraph 10.

(4) The school size factor for a small elementary school is determined as follows:

1. For a school with an average number of pupils per grade that is less than two, the school size factor is 1.

2. For a school with an average number of pupils per grade that is two or more but not more than 10, the school size factor is determined on a sliding scale as follows:

    i. Divide 10 by the average number of pupils per grade.

    ii. Multiply the result obtained under subparagraph i by 0.2.

3. For a school with an average number of pupils per grade that is more than 10 but less than 20, the school size factor is determined on a sliding scale as follows:

    i. Subtract 10 from the average number of pupils per grade.

    ii. Divide the result obtained under subparagraph i by 10.

    iii. Subtract the result obtained under subparagraph ii from one.

    iv. Multiply the result obtained under subparagraph iii by 0.2.

(5) The remoteness factor for a small elementary school is determined as follows:

1. For a school of an English-language district board located 80 kilometres or more by road from all other elementary schools of the board, the remoteness factor is 1.5.

2. For a school of an English-language district board located more than 32 kilometres by road but less than 80 kilometres by road from all other elementary schools of the board, the remoteness factor is 1.25.

3. For all other schools of an English-language district school board, the remoteness factor is 1.0.

4. For a school of a French-language district board located 80 kilometres or more by road from all other elementary schools of the board that are located in the same portion of the board's area of jurisdiction, the remoteness factor is 1.5.

5. For a school of a French-language district board located more than 32 kilometres by road but less than 80 kilometres by road from all other elementary schools of the board that are located in the same portion of the board's area of jurisdiction, the remoteness factor is 1.25.

6. For all other schools of a French-language district school board, the remoteness factor is 1.0.

(6) The following rules apply for the purposes of subsection (5) if a group of two or more schools of a board is deemed to be one small school for the purposes of this section:

1. In the case of elementary schools of an English-language district school board, if one or more of the schools in the group is located 80 kilometres or more by road from every elementary school of the board that is not in the group, the small school is deemed to be located 80 kilometres or more by road from all other elementary schools of the board.

2. Except if paragraph 1 applies, in the case of elementary schools of an English-language district school board, if one or more of the schools in the group is located more than 32 kilometres by road from every elementary school of the board that is not in the group, the small school is deemed to be located more than 32 kilometres by road but less than 80 kilometres by road from all other elementary schools of the board.

3. In the case of elementary schools of a French-language district school board, if one or more of the schools in the group is located 80 kilometres or more by road from every elementary school of the board that is not in the group but that is located in the same portion of the board's area of jurisdiction, the small school is deemed to be located 80 kilometres or more by road from all other elementary schools of the board.

4. Except if paragraph 3 applies, in the case of elementary schools of a French-language district school board, if one or more of the schools in the group is located more than 32 kilometres by road from every elementary school of the board that is not in the group but that is located in the same portion of the board's area of jurisdiction, the small school is deemed to be located more than 32 kilometres by road but less than 80 kilometres by road from all other elementary schools of the board.

(7) The school size factor for a small secondary school is determined as follows:

1. For a school with an average number of pupils per grade of less than 20, the school size factor is 0.45.

2. For a school with an average number of pupils per grade of 20 or more but not more than 60, the school size factor is determined on a sliding scale as follows:

    i. Divide 60 by the average number of pupils per grade.

    ii. Multiply the result obtained under subparagraph i by 0.15.

3. For a school with an average number of pupils per grade of more than 60 but less than 120, the school size factor is determined on a sliding scale as follows:

    i. Subtract 60 from the average number of pupils per grade.

    ii. Divide the result obtained under subparagraph i by 60.

    iii. Subtract the result obtained under subparagraph ii from one.

    iv. Multiply the result obtained under subparagraph iii by 0.15.

(8) The remoteness factor for a small secondary school is determined as follows:

1. For a school of an English-language district school board that has an average number of pupils per grade of less than 20 and that is located 80 kilometres or more by road from all other secondary schools of the board, the remoteness factor is 2.0.

2. For a school of an English-language district school board that has an average number of pupils per grade of 20 or more but less than 120, and that is located 80 kilometres or more by road from all other secondary schools of the board, the remoteness factor is determined as follows:

    i. Add 20 to the average number of pupils per grade.

    ii. Divide 40 by the sum obtained under subparagraph i.

    iii. Add one to the result obtained under subparagraph ii.

3. For all other small secondary schools of an English-language district school board, the remoteness factor is 1.0.

4. For a school of a French-language district school board that has an average number of pupils per grade of less than 20 and that is located 80 kilometres or more by road from all other secondary schools of the board that are located in the same portion of the board's area of jurisdiction, the remoteness factor is 2.0.

5. For a school of a French-language district school board that has an average number of pupils per grade of 20 or more but less than 120, and that is located 80 kilometres or more by road from all other secondary schools of the board that are located in the same portion of the board's area of jurisdiction, the remoteness factor is determined as follows:

    i. Add 20 to the average number of pupils per grade.

    ii. Divide 40 by the sum obtained under subparagraph i.

    iii. Add one to the result obtained under subparagraph ii.

6. For all other small secondary schools of a French-language district school board, the remoteness factor is 1.0.

(9) The elementary school principals amount is determined as follows:

1. Take the 2001-2002 day school average daily enrolment of elementary school pupils of the board.

2. Multiply the number determined under paragraph 1 by $244.

3. Divide the number determined under paragraph 2 by the product of $79,296 and 1.12.

4. Divide the number determined under paragraph 3 by the number of elementary schools of the board.

5. If the number determined under paragraph 4 is equal to or greater than 0.69, the elementary school principals amount is zero.

6. If the number determined under paragraph 4 is less than 0.69, the elementary school principals amount is the number determined as follows:

   i. Subtract the number determined under paragraph 4 from 0.69.

   ii. Multiply the number determined under subparagraph i by the product of $79,296 and 1.12.

   iii. Multiply the number determined under subparagraph ii by the number of elementary schools of the board.

(10) For the purposes of subsection (9), a school is an elementary school if,

(a) it has been identified by the board as an elementary school in accordance with the Ministry publication entitled "Data Collection Instruction Guide for the School Facilities Inventory Database", dated January, 1998; and

(b) pupils were enrolled in day school programs in the school in the 2001-2002 school year.

(11) The secondary school principals amount is determined as follows:

1. Take the 2001-2002 day school average daily enrolment of secondary school pupils of the board.
2. Multiply the number determined under paragraph 1 by $107.
3. Divide the number determined under paragraph 2 by the product of $86,479 and 1.12.
4. Divide the number determined under paragraph 3 by the number of secondary schools of the board.
5. If the number determined under paragraph 4 is equal to or greater than 0.4, the secondary school principals amount is zero.
6. If the number determined under paragraph 4 is less than 0.4, the secondary school principals amount is the number determined as follows:
   i. Subtract the number determined under paragraph 4 from 0.4.
   ii. Multiply the number determined under subparagraph i by the product of $86,479 and 1.12.
   iii. Multiply the number determined under subparagraph ii by the number of secondary schools of the board.

(12) For the purposes of subsection (11), a school is a secondary school if,

(a) it has been identified by the board as a secondary school in accordance with the Ministry publication entitled "Data Collection Instruction Guide for the School Facilities Inventory Database", dated January, 1998; and

(b) pupils were enrolled in day school programs in the school in the 2001-2002 school year.

Remote and rural allocation

29. (1) The amount of the remote and rural allocation for a district school board for the 2001-2002 fiscal year is the total of the board's small board amount, the board's distance amount and the board's dispersion amount.

(2) The board's small board amount is the amount, if any, determined under the following paragraph that applies to the board:

1. If the 2001-2002 day school average daily enrolment of pupils of the board is less than 4000,
    - i. multiply the 2001-2002 day school average daily enrolment of pupils of the board by $0.0156,
    - ii. subtract the amount determined under subparagraph i from $287, and
    - iii. multiply the amount determined under subparagraph ii by the 2001-2002 day school average daily enrolment of pupils of the board.
2. If the 2001-2002 day school average daily enrolment of pupils of the board is at least 4000 but less than 8000,
    - i. subtract 4000 from the 2001-2002 day school average daily enrolment of pupils of the board,
    - ii. multiply the number determined under subparagraph i by $0.0177,
    - iii. subtract the amount determined under subparagraph ii from $224.50, and
    - iv. multiply the amount determined under subparagraph iii by the 2001-2002 day school average daily enrolment of pupils of the board.

3. If the 2001-2002 day school average daily enrolment of pupils of the board is 8000 or more,

    i. subtract 8000 from the 2001-2002 day school average daily enrolment of pupils of the board,

    ii. multiply the number determined under subparagraph i by $0.0194,

    iii. subtract the amount determined under subparagraph ii from $153.00,

    iv. if the amount determined under subparagraph iii is greater than zero, multiply the amount determined under subparagraph iii by the 2001-2002 day school average daily enrolment of pupils of the board, and

    v. if the amount determined under subparagraph iii is not greater than zero, the board's small board amount is nil.

(3) The board's distance amount is,

(a) the product of the 2001-2002 day school average daily enrolment of pupils of the board multiplied by the board's distance factor per pupil, if the board is an English-language district school board; or

(b) the product of the 2001-2002 day school average daily enrolment of pupils of the board multiplied by the greater of the board's distance factor per pupil or $160, if the board is a French-language district school board.

(4) The board's distance factor per pupil is the amount determined by multiplying the urban factor specified for the board in Column 3 of Table 4 by the amount determined under the following paragraph that applies to the board:

1. If the distance specified for the board in Column 2 of Table 4 is less than 151 kilometres, the amount is nil.

2. If the distance specified for the board in Column 2 of Table 4 is equal to or greater than 151 kilometres but less than 650 kilometres, the amount is determined using the formula:

$$(A - 150) \times \$0.974$$

in which "A" is the distance specified for the board in Column 2 of Table 4.

3. If the distance specified for the board in Column 2 of Table 4 is equal to or greater than 650 kilometres but less than 1,150 kilometres, the amount is determined using the formula:

   $$[(A - 650) \times \$0.135] + \$490$$

   in which "A" is the distance specified for the board in Column 2 of Table 4.

4. If the distance specified for the board in Column 2 of Table 4 is equal to or greater than 1,150 kilometres, the amount is $555.

(5) The board's dispersion amount is the amount specified for the board in Column 4 of Table 4.

Learning opportunities allocation

30. (1) The amount of the learning opportunities allocation for a district school board for the 2001-2002 fiscal year is the total of the amounts set out or determined under the following paragraphs:

1. The amount set out in Column 2 of Table 5 opposite the name of the board.

2. The board's early learning assistance amount for the fiscal year which is the amount determined by multiplying $115 by the 2001-2002 day school average daily enrolment of elementary school pupils of the board, counting only pupils enrolled in junior kindergarten, kindergarten and grades one to three.

3. The board's literacy and numeracy assistance amount for the fiscal year.

(2) The board's literacy and numeracy assistance amount for the fiscal year is determined as follows:

1. Determine the summer school average daily enrolment for the board for the 2001-2002 fiscal year in accordance with section 4 of the 2001-2002 A.D.E. regulation, counting only pupils of the board enrolled in classes or courses described in subclauses (c) (iii) and (iv) of the definition of "summer school class or course" in subsection 4 (1) of that regulation.

2. Determine the continuing education average daily enrolment for the board for the 2001-2002 fiscal year in accordance with section 3 of the 2001-2002 A.D.E. regulation, counting only pupils of the board enrolled in classes or courses described in paragraphs 5, 6 and 7 of subsection 3 (2) of that regulation.

3. Add the numbers determined under paragraphs 1 and 2.
4. Multiply the number determined under paragraph 3 by $4,843.
5. Add the amount of the board's transportation costs related to literacy and numeracy instruction for the fiscal year.

(3) The amount of the board's transportation costs related to literacy and numeracy instruction for the fiscal year is determined as follows:

1. Take the amount of the board's transportation allocation for the fiscal year.
2. Deduct the amount approved for the board under paragraph 9 of section 34.
3. Divide the result obtained under paragraph 2 by the 2001-2002 day school average daily enrolment of pupils of the board.
4. Multiply the result obtained under paragraph 3 by the enrolment amount determined under paragraph 1 of subsection (2).
5. Multiply the result obtained under paragraph 4 by 3.0.

Continuing education and other programs allocation

31. (1) The amount of the continuing education and other programs allocation for a district school board for the 2001-2002 fiscal year is determined as follows:

1. Determine the 2001-2002 day school average daily enrolment for the board, for the 2001-2002 fiscal year, in accordance with section 2 of the 2001-2002 A.D.E. regulation, counting only pupils of the board who are at least 21 years of age on December 31, 2001.
2. Determine the continuing education average daily enrolment for the board for the 2001-2002 fiscal year, in accordance with section 3 of the 2001-2002 A.D.E. regulation, counting only pupils enrolled in classes or courses described in paragraphs 1, 2, 3, 4, 8 and 9 of subsection 3 (2) of that regulation and excluding,
    - i. pupils to whom subsection 49 (6) of the Act applies, and
    - ii. pupils in respect of whom the board charges a fee under subsection 8 (2) of the 2001-2002 fees regulation.

3. Determine the summer school average daily enrolment for the board for the 2001-2002 fiscal year, in accordance with section 4 of the 2001-2002 A.D.E. regulation, counting only pupils enrolled in classes or courses described in subclause (c) (i), (ii), (v) or (vi) of the definition of "summer school class or course" in subsection 4 (1) of that regulation, excluding pupils to whom subsection 49 (6) of the Act applies and pupils in respect of whom the board charges a fee under subsection 8 (3) of the 2001-2002 fees regulation.

4. Add the numbers determined under paragraphs 1, 2 and 3.

5. Multiply the total determined under paragraph 4 by $2,294.

6. Determine the amount for international languages for the board.

7. Total the amounts determined under paragraphs 5 and 6.

(2) Subsections (3) and (4) apply if a board establishes classes to provide instruction in a language other than English or French and the classes are approved by the Minister as part of an international languages elementary school program.

(3) Except as provided in subsection (4), the amount for international languages for the board is the number of hours of instruction provided by the board in classes described in subsection (2), multiplied by $41.

(4) If the quotient obtained by dividing the number of elementary school pupils enrolled in classes described in subsection (2) that have been established by the board by the number of those classes is less than 25, the $41 per hour rate specified in subsection (3) is reduced by the product of $1 and the difference between the quotient and 25.

Teacher compensation allocation

32. (1) In this section,

"AEFO" means l'Association des enseignantes et des enseignants franco-ontariens; ("AEFO")

"AEFO certification" means the AEFO certification of Group 1, Group 2, Group 3 or Group 4; ("certification de l'AEFO")

"OSSTF" stands for the Ontario Secondary School Teachers' Federation; ("FEESO")

"OSSTF certification" means the OSSTF certification of Group 1, Group 2, Group 3 or Group 4; ("certification de la FEESO")

"QECO" stands for Qualifications Evaluation Council of Ontario; ("COEQ")

"QECO category" means the QECO category D, C, B, A1, A2, A3 or A4; ("catégorie du COEQ")

"qualification category" means AEFO certification, OSSTF certification or QECO category; ("catégorie de qualifications")

"teacher" includes a temporary teacher and does not include an occasional teacher. ("enseignant")

(2) In this section, a cell of Table 6 is referred to by its qualification category co-ordinate followed by the number co-ordinate representing full years of teaching experience.

(3) For example, cell C-1 of Table 6 contains the number 0.6127 and cell A1/Group 1-3 contains the number 0.7416.

(4) For the purposes of this section, the number of teachers employed by a board is the full-time equivalent number of persons employed by the board as of October 31, 2001 to teach.

(5) For the purposes of subsection (4), the counting practices usually followed by the board for staffing purposes must be followed, subject to the following rules:

1. A teacher who is not assigned to provide instruction to pupils of the board in a regular timetable that is in effect as of October 31, 2001 is not counted for the purposes of this section, unless the teacher satisfies the conditions described in subsection (6).

2. The provision of library instruction or guidance to pupils is considered the provision of instruction to pupils for the purposes of paragraphs 1, 3 and 4.

3. If a teacher is assigned in a regular timetable that is in effect as of October 31, 2001 to spend part of his or her time providing instruction to pupils of the board and is also assigned, as of that date, under section 17 of Regulation 298 of the Revised Regulations of Ontario, 1990, to spend part of his or her time acting as a consultant, co-ordinator or supervisor, the full-time equivalency for the teacher is determined as follows:

    i. Determine the average number of hours per day in the cycle that includes October 31, 2001 for which the teacher is regularly scheduled, in accordance with the timetable, to provide instruction to pupils of the board or to prepare for such instruction. For the purposes of this subparagraph, a count of hours is accurate to one decimal place.

ii. Divide the total determined under subparagraph i by five.

4. If a principal or vice-principal is assigned in a regular timetable that is in effect as of October 31, 2001 to spend part of his or her time providing instruction to pupils of the board, the principal or vice-principal is counted as a teacher for the purposes of this section and his or her full-time equivalency as a teacher is determined as follows:

   i. Determine the average number of hours per day in the cycle that includes October 31, 2001 for which the principal or vice-principal is regularly scheduled, in accordance with the timetable, to provide instruction to pupils of the board. For the purposes of this subsection, a count of hours is accurate to one decimal place.

   ii. Divide the number determined under subparagraph i by five.

5. An occasional teacher who is assigned to provide instruction to pupils of the board in a regular timetable in effect on October 31, 2001 is not counted if the teacher the occasional teacher replaces is included in determining the number of teachers employed by the board under subsection (4) and the board can reasonably expect the teacher to resume instructional duties with the board in the 2001-2002 fiscal year.

(6) For the purposes of paragraph 1 of subsection (5), a teacher is counted for the purposes of this section if he or she is on a leave of absence with pay on October 31, 2001 and the board is not reimbursed for the teacher's pay during the leave of absence.

(7) The number of full years of teaching experience of a teacher is deemed to be the teacher's number of years of teaching experience before the first day of the 2001-2002 school year, rounded to the nearest whole number if the teacher's number of years of teaching experience is not a whole number and, for this purpose, a number ending in .5 is considered to be nearer to the next whole number.

(8) If the number of full years of teaching experience of a teacher exceeds 10, the number of full years of teaching experience of the teacher is deemed to be 10.

(9) The number of full years of teaching experience of a principal or vice-principal is deemed to be 10.

(10) The following rules apply, as of October 31, 2001, to determine the qualification category of a teacher:

1. If a board uses an AEFO certification system for salary purposes in relation to a teacher employed by it, that AEFO certification system is used for that teacher for the purposes of this section.

2. If a board uses a QECO categories system for salary purposes in relation to a teacher employed by it, that QECO categories system is used for that teacher for the purposes of this section.

3. If a board uses an OSSTF certification system for salary purposes in relation to a teacher employed by it, that OSSTF certification system is used for that teacher for the purposes of this section.

4. Subject to paragraph 6, if a board does not use a QECO categories system for salary purposes in relation to an elementary school teacher employed by it, the classification system used by the board for elementary school teachers in filling out the Education Relations Commission Data Form A for 2001 is used for that teacher for the purposes of this section.

5. Subject to paragraph 6, if a board does not use an AEFO certification system, a QECO categories system or an OSSTF certification system for salary purposes in relation to a secondary school teacher employed by it, the classification system used by the board for secondary school teachers in filling out the Education Relations Commission Data Form A for 2001 is used for that teacher for the purposes of this section.

6. In the circumstances described in paragraph 4 or 5, the board may elect, by written notice to the Minister, to use the AEFO certification system, the QECO categories system referred to by QECO as QECO Programme Level 4 or the 1992 OSSTF certification system, instead of the classification system required under paragraph 4 or 5.

7. The qualification category of a principal or vice-principal is deemed to be A4/Group 4.

8. If the qualification category of a person is changed after October 31, 2001 and the change for salary purposes is retroactive to a day in the period between the first day of the 2001-2002 school year and October 31, 2001, the changed qualification category must be used for the purposes of this section.

(11) The amount of the teacher compensation allocation for a district school board is the total of the elementary school teacher compensation allocation and the secondary school teacher compensation allocation.

(12) The amount of the elementary school teacher compensation allocation for a district school board is determined as follows:

1. For each cell in Table 6, determine the number of teachers employed by the board to provide instruction to elementary school pupils who have the qualification category and the number of full years of teaching experience that correspond with the co-ordinates of the cell. For example, a teacher with a qualification category of D and .7 years of teaching experience is counted for the purposes of cell D-1 and a teacher with a qualification category of A2 or Group 2 and 3.2 years of teaching experience is counted for the purposes of cell A2/Group 2-3.

2. For each cell in Table 6, multiply the number of teachers employed by the board to provide instruction to elementary school pupils who are counted for the purposes of the cell by the number set out in that cell in Table 6.

3. Add all the products obtained under paragraph 2 for the board.

4. Divide the sum determined under paragraph 3 by the total number of teachers employed by the board to provide instruction to elementary school pupils.

5. Subtract one from the number obtained under paragraph 4.

6. Multiply the result obtained under paragraph 5 by $2,648.

7. Multiply the amount determined under paragraph 6 by the 2001-2002 day school average daily enrolment of elementary school pupils of the board.

(13) The amount of the secondary school teacher compensation allocation for a district school board is determined as follows:

1. For each cell in Table 6, determine the number of teachers employed by the board to provide instruction to secondary school pupils who have the qualification category and the number of full years of teaching experience that correspond with the co-ordinates of the cell. For example, a teacher with a qualification category of D and .7 years of teaching experience is counted for the purposes of cell D-1 and a teacher with a qualification category of A2 or Group 2 and 3.2 years of teaching experience is counted for the purposes of cell A2/Group 2-3.

2. For each cell in Table 6, multiply the number of teachers employed by the board to provide instruction to secondary school pupils who are counted for the purposes of the cell by the number set out in that cell in Table 6.

3. Add all the products obtained under paragraph 2 for the board.

4. Divide the sum determined under paragraph 3 by the total number of teachers employed by the board to provide instruction to secondary school pupils.

5. Subtract one from the number obtained under paragraph 4.

6. Multiply the result obtained under paragraph 5 by $3,222.

7. Multiply the amount determined under paragraph 6 by the 2001-2002 day school average daily enrolment of secondary school pupils of the board.

8. Determine the special assistance amount, if any, for a high credit per pupil average, in accordance with subsection (14).

9. Add the amounts determined under paragraphs 7 and 8.

(14) The special assistance amount for a high credit per pupil average is determined as follows:

1. Determine the average number of credits per secondary school pupil of the board for the 2000-2001 school year.

2. If the number determined under paragraph 1 is 7.5 or less but more than 7.2, deduct 7.2 from the number determined under paragraph 1.

3. If the number determined under paragraph 1 is more than 7.5, deduct 7.2 from 7.5.

4. Divide the number obtained under paragraph 2 or 3, as the case may be, by 7.2.

5. Multiply the number obtained under paragraph 4 by $3,011.

6. Multiply the amount obtained under paragraph 5 by the 2001-2002 day school average daily enrolment of secondary school pupils of the board.

Early learning allocation

33. (1) The amount of the early learning allocation for a district school board for the

2001-2002 fiscal year is determined in accordance with this section.

(2) If a board does not provide instruction in junior kindergarten in any of its schools in September of 2001, the amount of the early learning allocation for the board is determined as follows:

1. Determine the day school average daily enrolment for the board, as determined under section 2 of the 2001-2002 A.D.E. regulation, counting only pupils of the board enrolled in kindergarten and grades one to three.

2. Multiply the number determined under paragraph 1 by $652.

(3) If a board provides instruction in junior kindergarten in one or more of its schools in September of 2001, the amount of the early learning allocation for the board is determined as follows:

1. Determine the day school average daily enrolment for the board, as determined under section 2 of the 2001-2002 A.D.E. regulation, counting only pupils of the board enrolled in any of kindergarten and grades one to three. For the purpose of determining the day school average daily enrolment for the board under this paragraph, a pupil enrolled in kindergarten as part of a combined kindergarten program is deemed to be a half-time pupil.

2. Multiply the number determined under paragraph 1 by $652.

3. Determine the 2001-2002 allocation per elementary school pupil of the board, in accordance with subsection (4).

4. Multiply the amount determined under paragraph 3 by the day school average daily enrolment for the board, as determined under section 2 of the 2001-2002 A.D.E. regulation, counting only pupils of the board enrolled in junior kindergarten. For the purpose of determining the day school average daily enrolment for the board under this paragraph, a pupil enrolled in junior kindergarten as part of a combined kindergarten program is deemed to be a half-time pupil.

5. Add the amount for program ISA in junior kindergarten classes to the product determined under paragraph 4.

6. Deduct the amount determined under paragraph 5 from the amount determined under paragraph 2.

(4) The 2001-2002 allocation per elementary school pupil of the board is determined as follows:

1. Total the following amounts:
    - i. The board's remote and rural allocation for the fiscal year.
    - ii. The amount set out in Column 2 of Table 5 opposite the name of the board.
    - iii. The board's transportation allocation for the fiscal year.
    - iv. The board's administration and governance allocation for the fiscal year.
2. Divide the total obtained under paragraph 1 by the 2001-2002 day school average daily enrolment of pupils of the board.
3. Determine the part of the equipment ISA determined for the board for the fiscal year that is generated by elementary school pupils of the board.
4. Add the sum of the amount determined under paragraph 4 of subsection 28 (3) for the board for the fiscal year and the board's elementary school principals amount determined under section 28.
5. In the case of an English-language district school board, determine an amount on account of the language allocation for elementary school pupils by adding the sum of the amounts determined under paragraphs 3 and 4 of subsection 22 (2) to the part of the ESL/ESD amount for the board for the fiscal year that is generated by elementary school pupils of the board.
6. In the case of a French-language district school board, determine an amount on account of the language allocation for elementary school pupils, as follows:
    - i. Total the amounts determined for the board under paragraphs 1 and 3 of section 26.
    - ii. Divide the ALF funding level for the board for the fiscal year, as determined under section 27, by the total number of elementary and secondary instructional units for ALF purposes for the board for the fiscal year. Multiply the result by the total number of elementary instructional units for ALF purposes for the board for the fiscal year.

   iii. Calculate the part of the PDF funding level for the board for the fiscal year that is generated by elementary school pupils of the board.

   iv. Total the amount taken under subparagraph i, the product obtained under subparagraph ii and the amount calculated under subparagraph iii.

7. Take the amount of the elementary school teacher compensation allocation for the board for the fiscal year.

8. Determine an amount in relation to elementary school operations as follows:

   i. Multiply $55.97 by the adjusted elementary school area requirement for the board, in metres squared, as determined under section 36.

   ii. Add the sum determined under paragraph 16 of subsection 36 (3).

9. Total the amounts taken or determined for the board under paragraphs 3 to 8.

10. Divide the total obtained under paragraph 9 by the 2001-2002 day school average daily enrolment of elementary school pupils of the board.

11. Total the following amounts:

   i. $3,580, on account of the foundation allocation.

   ii. $115, on account of the early learning assistance amount.

   iii. $500, on account of the enrolment-based special education amount for junior kindergarten to grade three.

   iv. The amount obtained under paragraph 2.

   v. The amount obtained under paragraph 10.

(5) The amount for program ISA in junior kindergarten classes is determined as follows:

1. Calculate the part of the program ISA for the board for the fiscal year, as determined by reference to the estimates submitted by the board under clause 231 (11) (c) of the Act for the 2000-2001 fiscal year, that is generated by elementary school pupils.

2. Divide the amount determined under paragraph 1 by the 2001-2002 day school average daily enrolment of elementary school pupils of the board.

3. Multiply the amount determined under paragraph 2 by the day school average daily enrolment for the board, as determined under section 2 of Ontario Regulation 168/00, counting only pupils of the board enrolled in junior kindergarten and, to the extent that any of those pupils are in a combined kindergarten program, counting each of those pupils as a half-time pupil.

Transportation allocation

34. The amount of the transportation allocation for a district school board for the 2001-2002 fiscal year is determined as follows:

1. Take the amount determined for the board under paragraph 5 of section 35 of Ontario Regulation 170/00.

2. In the case of the Superior-Greenstone District School Board, add $30,200 to the amount under paragraph 1.

3. In the case of the Lakehead District School Board, add $18,300 to the amount under paragraph 1.

4. In the case of the Keewatin-Patricia District School Board, add $29,060 to the amount under paragraph 1.

5. Determine the 2001-2002 day school average daily enrolment of pupils of the district school board.

6. Take the 2000-2001 day school average daily enrolment of pupils of the board, within the meaning of Ontario Regulation 170/00.

7. Divide the number obtained under paragraph 5 by the number obtained under paragraph 6.

8. Multiply the amount that relates to the board under paragraph 1, 2, 3 or 4, as the case may be, by the amount determined under paragraph 7.

9. Add the amount determined under paragraph 8 to the amount of the board's expenditure in the 2001-2002 fiscal year that is approved by the Minister in respect of transportation to and from the Ontario School for the Blind, an Ontario School for the Deaf or a demonstration school established by or operated under an agreement with the Minister for pupils with severe communicational exceptionalities.

Administration and governance allocation

35. (1) The amount of the administration and governance allocation for a district school board for the 2001-2002 fiscal year is the total of the amounts listed in the following paragraphs:

1. The amount determined under subsection (2) for the board for board members' honoraria and expenses and for expenses relating to pupil representation.

2. The amount determined under subsection (4) for the board for directors of education and supervisory officers.

3. The amount determined under subsection (5) for the board for administration costs.

4. The amount determined under subsection (6) for the board for multiple municipalities.

(2) The amount for the board for board members' honoraria and expenses and for expenses relating to pupil representation is determined as follows:

1. Multiply the number of members on the board by $5,000 to determine the amount of board members' honoraria. For the purposes of this paragraph and paragraph 2, the number of members on the board is the sum of,

    i. the number of members determined for the board under subclause 58.1 (2) (k) (i) of the Act, and

    ii. the number of Native representatives determined for the board under subsection 188 (5) of the Act.

2. Multiply the number of members on the board by $5,000, to determine the amount of board members' expenses.

3. Total the products obtained under paragraphs 1 and 2.

4. Add $10,000 to the amount determined under paragraph 3, for additional honoraria for the chair and vice-chair.

5. Add $5,000 to the amount determined under paragraph 4, for expenses relating to pupil representation.

(3) For the purposes of subsection (4), pupils are counted on the basis of the 2001-2002 day school average daily enrolment of pupils of the board.

(4) The amount for the board for directors of education and supervisory officers is determined as follows:

1. Allow $418,000 as a base amount.
2. Allow $11 per pupil for the first 10,000 pupils of the board.
3. Allow $16 per pupil for the next 10,000 pupils of the board.
4. Allow $21 per pupil for the remaining pupils of the board.
5. Total the amounts allowed under paragraphs 1 to 4.
6. Add 2 per cent of the amount of the board's remote and rural allocation for the year.
7. Add 0.5 per cent of the amount set out in Column 2 of Table 5 opposite the name of the board.
8. Add 1 per cent of the amount calculated for the board for new pupil places under section 36.

(5) The amount for the board for administration costs is determined as follows:

1. Allow $80,940 as a base amount.
2. Add the product of $176 and the 2001-2002 day school average daily enrolment of pupils of the board.
3. Add 11 per cent of the amount of the board's remote and rural allocation for the year.
4. Add 0.5 per cent of the amount set out in Column 2 of Table 5 opposite the name of the board.
5. Add 1 per cent of the amount calculated for the board for new pupil places under section 36.

(6) The amount, if any, for a board for multiple municipalities is the amount determined under the following rules:

1. If on September 1, 2001, there are at least 30 but not more than 49 municipalities situated wholly or partly within the board's area of jurisdiction, the amount is determined using the following formula:

   $$(n - 29) \times \$500$$

   in which "n" is the number of those municipalities.

2. If, on September 1, 2001, there are at least 50 but not more than 99 municipalities situated wholly or partly within the board's area of jurisdiction, the amount is determined using the following formula:

   $$\$10,000 + [(n - 49) \times \$750]$$

   in which "n" is the number of those municipalities.

3. If, on September 1, 2001, there are at least 100 municipalities situated wholly or partly within the board's area of jurisdiction, the amount is determined using the following formula:

   $$\$47,500 + [(n - 99) \times \$1,000]$$

   in which "n" is the number of those municipalities.

(7) For the purposes of subsection (6), a deemed district municipality is not counted as a municipality.

Pupil accommodation allocation

36. (1) For the purposes of this section,

(a) a school of a board is an elementary school if it has been identified as such by the board in accordance with the Ministry publication entitled "Data Collection Instruction Guide for the School Facilities Inventory Database", dated January, 1998; and

(b) a school of a board is a secondary school if it has been identified as such by the board in accordance with the Ministry publication entitled "Data Collection Instruction Guide for the School Facilities Inventory Database", dated January, 1998.

(2) The amount of the pupil accommodation allocation for a district school board for the 2001-2002 fiscal year is the total of the amounts for the board for the year listed in the following paragraphs:

1. The amount for school operations.

2. The amount for school renewal.

3. The amount for new pupil places.

4. The amount for outstanding capital commitments.

(3) The amount for the board for the fiscal year for school operations is determined as follows:

1. Determine the 2001-2002 day school average daily enrolment of elementary school pupils of the board.

2. Multiply the number determined under paragraph 1 by the benchmark area requirement per pupil of 9.29 metres squared, to obtain the elementary school area requirement for the board.

3. Determine the adjusted elementary school area requirement for the board in metres squared, by applying, to the amount determined under paragraph 2, the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections (4) and (5).

4. Determine the day school average daily enrolment for the board for the 2001-2002 fiscal year, in accordance with section 2 of the 2001-2002 day school A.D.E. regulation, counting only pupils who are at least 21 years of age on December 31, 2001.

5. Determine the continuing education average daily enrolment for the board for the 2001-2002 fiscal year, in accordance with section 3 of the 2001-2002 A.D.E. regulation, counting only pupils enrolled in a course for which the pupil may earn a credit and in which instruction is given between 8 a.m. and 5 p.m. and excluding,

    i. pupils enrolled in a continuing education course delivered primarily through means other than classroom instruction,

    ii. pupils to whom subsection 49 (6) of the Act applies, and

    iii. pupils in respect of whom the board charges a fee under subsection 8 (2) of the 2001-2002 fees regulation.

6. Determine the summer school average daily enrolment for the board for the 2001-2002 fiscal year, in accordance with section 4 of the 2001-2002 A.D.E. regulation, excluding,
    i. pupils to whom subsection 49 (6) of the Act applies, and
    ii. pupils in respect of whom the board charges a fee under subsection 8 (3) of the 2001-2002 fees regulation.
7. Add the numbers determined under paragraphs 4, 5 and 6.
8. Multiply the total determined under paragraph 7 by the benchmark area requirement per pupil of 9.29 metres squared, to obtain the adult education, continuing education and summer school area requirement for the board.
9. Determine the adjusted adult education, continuing education and summer school area requirement for the board in metres squared, by applying, to the amount determined under paragraph 8, the supplementary adult education, continuing education and summer school area factor approved for the board by the Minister in accordance with subsection (6).
10. Determine the 2001-2002 day school average daily enrolment of secondary school pupils of the board.
11. Multiply the number determined under paragraph 10 by the benchmark area requirement per pupil of 12.07 metres squared, to obtain the secondary school area requirement for the board.
12. Determine the adjusted secondary school area requirement for the board in metres squared, by applying, to the amount determined under paragraph 11, the supplementary secondary school area factor approved for the board by the Minister in accordance with subsection (8).
13. Obtain the adjusted total area requirement for the board in metres squared by adding the following amounts:
    i. The adjusted elementary school area requirement for the board determined under paragraph 3.
    ii. The adjusted adult education, continuing education and summer school area requirement for the board determined under paragraph 9.

    iii. The adjusted secondary school area requirement for the board determined under paragraph 12.

14. Multiply the number obtained under paragraph 13 by the benchmark operating cost of $55.97 per metre squared.

15. For each elementary school of the board, calculate a top up amount for school operations, as follows:

    i. Determine the 2001-2002 day school average daily enrolment of pupils of the board, counting only pupils of the board enrolled in the school.

    ii. Determine the capacity of the school, in terms of pupil places, in accordance with subsection (35). However, the capacity of a school for which the number determined under subparagraph i is zero is deemed, for the purposes of this paragraph, to be zero.

    iii. Multiply the number determined under subparagraph i by the benchmark area requirement per pupil of 9.29 metres squared.

    iv. Multiply the number determined under subparagraph iii by the benchmark operating cost of $55.97 per metre squared.

    v. Multiply the number determined under subparagraph iv by the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections (4) and (5).

    vi. If the school is not a school to which paragraph 12 or 13 of subsection 28 (2) applies, take the amount, if any, determined under paragraph 4 of subsection 28 (3) for the school.

    vii. Multiply the amount taken under subparagraph vi by 0.25.

    viii. If the school is a school to which paragraph 12 or 13 of subsection 28 (2) applies, take the amount determined under paragraph 4 of subsection 28 (3) for the group of schools of which the school is a part.

    ix. Multiply the amount taken under subparagraph viii by the day school full-time equivalent enrolment for the board as of October 31, 2001, counting only the pupils of the board enrolled in the school.

x. Divide the product obtained under subparagraph ix by the day school full-time equivalent enrolment for the board as of October 31, 2001, counting only the pupils of the board enrolled in the group of schools of which the school is a part.

xi. Multiply the quotient obtained under subparagraph x by 0.25.

xii. Total the numbers determined under subparagraphs v, vii and xi.

xiii. Multiply the capacity of the school, in terms of pupil places, as determined under subparagraph ii, by the benchmark area requirement per pupil of 9.29 metres squared.

xiv. Multiply the number determined under subparagraph xiii by the benchmark operating cost of $55.97 per metre squared.

xv. Multiply the number determined under subparagraph xiv by the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections (4) and (5).

xvi. Multiply the number determined under subparagraph xv by 0.2.

xvii. Subtract the number determined under subparagraph xii from the number determined under subparagraph xv.

xviii. If the number determined under subparagraph xvii is zero or a negative number or if the number determined under subparagraph i is zero, the top up amount for school operations for the school is zero. Otherwise, the top up amount for school operations for the school is the lesser of the number determined under subparagraph xvi and the number determined under subparagraph xvii.

16. Total the top up amounts for school operations determined under paragraph 15 for each of the elementary schools of the board.

17. For each secondary school of the board, calculate a top up amount for school operations as follows:

    i. Determine the 2001-2002 day school average daily enrolment of pupils of the board, counting only pupils of the board enrolled in the school.

ii. Determine the capacity of the school, in terms of pupil places, in accordance with subsection (35). However, the capacity of a school for which the number determined under subparagraph i is zero is deemed, for the purposes of this paragraph, to be zero.

iii. Multiply the number determined under subparagraph i by the benchmark area requirement per pupil of 12.07 metres squared.

iv. Multiply the number determined under subparagraph iii by the benchmark operating cost of $55.97 per metre squared.

v. Multiply the number determined under subparagraph iv by the supplementary secondary school area factor approved for the board by the Minister in accordance with subsection (8).

vi. Take the amount, if any, determined for the school under paragraph 8 of subsection 28 (3).

vii. Multiply the amount taken under subparagraph vi by 0.25.

viii. Add the number determined under subparagraph vii to the number determined under subparagraph v.

ix. Multiply the capacity of the school, in terms of pupil places, as determined under subparagraph ii, by the benchmark area requirement per pupil of 12.07 metres squared.

x. Multiply the number determined under subparagraph ix by the benchmark operating cost of $55.97 per metre squared.

xi. Multiply the number determined under subparagraph x by the supplementary secondary school area factor approved for the board by the Minister in accordance with subsection (8).

xii. Multiply the number determined under subparagraph xi by 0.2.

xiii. Subtract the number determined under subparagraph viii from the number determined under subparagraph xi.

xiv. If the number determined under subparagraph xiii is zero or a negative number or if the number determined under subparagraph i is zero, the top up amount for school operations for the school is zero. Otherwise, the top up amount for school operations for the school is the lesser of the number determined under subparagraph xii and the number determined under subparagraph xiii.

18. Total the top up amounts for school operations determined under paragraph 17 for each of the secondary schools of the board.

19. Total the amounts determined for the board under paragraphs 14, 16 and 18 to obtain the amount for the board for school operations.

(4) For the purposes of paragraph 3 of subsection (3), the Minister shall approve a supplementary elementary school area factor for a board that the Minister considers appropriate in order to make allowance for any disproportionate space needs that are particular to the board and that are caused by,

(a) the fact that the board is operating a school that can reasonably be considered to be too large for the community it serves, whether because of declining enrolment or for some other reason;

(b) the fact that the board is operating a school in a building, the physical characteristics of which can reasonably be considered to be neither compatible with nor easily modified to conform to the benchmark area requirements referred to in subsection (3);

(c) the fact that the board has disproportionately high space requirements because the board serves a disproportionately high number of pupils in special education programs or in other education programs with high space requirements; or

(d) other circumstances approved by the Minister.

(5) In determining an amount for the purposes of subsection (4), the Minister shall have regard to the effect of the circumstances referred to in clauses (4) (a) to (d) on the board's space needs.

(6) Subject to subsection (7), subsections (4) and (5) apply with necessary modifications to require the Minister to approve a supplementary adult education, continuing education and summer school area factor for a board and, for that purpose, a reference to elementary school area is deemed to be a reference to adult education, continuing education and summer school area.

(7) The Minister shall not approve a factor for a board under subsection (6) that is greater than the factor approved for the board under subsection (8).

(8) Subsections (4) and (5) apply with necessary modifications to require the Minister to approve a supplementary secondary school area factor for a board and, for that purpose, a reference to elementary school area is deemed to be a reference to secondary school area.

(9) The amount for the board for school renewal is determined as follows:

1. Take the percentage, as calculated by the board and approved by the Minister, of the actual total elementary school area of the board that relates to buildings that are less than 20 years old.

2. Apply the percentage referred to in paragraph 1 to the benchmark renewal cost per metre squared of $6.89.

3. Take the percentage, as calculated by the board and approved by the Minister, of the actual total elementary school area of the board that relates to buildings that are 20 years old or older.

4. Apply the percentage referred to in paragraph 3 to the benchmark renewal cost per metre squared of $10.33.

5. Add the amounts obtained under paragraphs 2 and 4, to obtain a weighted average benchmark elementary school renewal cost per metre squared.

6. Multiply the amount obtained under paragraph 5 by the adjusted elementary school area requirement for the board determined under paragraph 3 of subsection (3).

7. Take the percentage, as calculated by the board and approved by the Minister, of the actual total secondary school area of the board that relates to buildings that are less than 20 years old.

8. Apply the percentage referred to in paragraph 7 to the benchmark renewal cost per metre squared of $6.89.

9. Take the percentage, as calculated by the board and approved by the Minister, of the actual total secondary school area of the board that relates to buildings that are 20 years old or older.

10. Apply the percentage referred to in paragraph 9 to the benchmark renewal cost per metre squared of $10.33.

11. Add the amounts obtained under paragraphs 8 and 10, to obtain a weighted average benchmark secondary school renewal cost per metre squared.

12. Multiply the amount obtained under paragraph 11 by the adjusted secondary school area requirement for the board determined under paragraph 12 of subsection (3).

13. Multiply the amount obtained under paragraph 12 by the adjusted adult education, continuing education and summer school area requirement for the board determined under paragraph 9 of subsection (3).

14. For each elementary school of the board, calculate a top up amount for school renewal, as follows:

    i. Determine the 2001-2002 day school average daily enrolment of pupils of the board, counting only pupils of the board enrolled in the school.

    ii. Determine the capacity of the school, in terms of pupil places, in accordance with subsection (35). However, the capacity of a school for which the number determined under subparagraph i is zero is deemed, for the purposes of this paragraph, to be zero.

    iii. Multiply the number determined under subparagraph i by the benchmark area requirement per pupil of 9.29 metres squared.

    iv. Multiply the number determined under subparagraph iii by the weighted average benchmark elementary school renewal cost per metre squared, as determined for the board under paragraph 5.

    v. Multiply the number determined under subparagraph iv by the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections (4) and (5).

    vi. Multiply the capacity of the school, in terms of pupil places, as determined under subparagraph ii, by the benchmark area requirement per pupil of 9.29 metres squared.

    vii. Multiply the number determined under subparagraph vi by the weighted average benchmark elementary school renewal cost per metre squared, as determined for the board under paragraph 5.

- viii. Multiply the number determined under subparagraph vii by the supplementary elementary school area factor approved for the board by the Minister in accordance with subsections (4) and (5).
- ix. Multiply the number determined under subparagraph viii by 0.2.
- x. Subtract the number determined under subparagraph v from the number determined under subparagraph viii.
- xi. If the number determined under subparagraph x is zero or a negative number or if the number determined under subparagraph i is zero, the top up amount for school renewal for the school is zero. Otherwise, the top up amount for school renewal for the school is the lesser of the number determined under subparagraph ix and the number determined under subparagraph x.

15. Total the top up amounts for school renewal determined under paragraph 14 for each of the elementary schools of the board.

16. For each secondary school of the board, calculate a top up amount for school renewal, as follows:
    - i. Determine the 2001-2002 day school average daily enrolment of pupils of the board, counting only pupils of the board enrolled in the school.
    - ii. Determine the capacity of the school, in terms of pupil places, in accordance with subsection (35). However, the capacity of a school for which the number determined under subparagraph i is zero is deemed, for the purposes of this paragraph, to be zero.
    - iii. Multiply the number determined under subparagraph i by the benchmark area requirement per pupil of 12.07 metres squared.
    - iv. Multiply the number determined under subparagraph iii by the weighted average benchmark secondary school renewal cost per metre squared, as determined for the board under paragraph 11.
    - v. Multiply the number determined under subparagraph iv by the supplementary secondary school area factor approved for the board by the Minister in accordance with subsection (8).

vi. Multiply the capacity of the school, in terms of pupil places, as determined under subparagraph ii, by the benchmark area requirement per pupil of 12.07 metres squared.

vii. Multiply the number determined under subparagraph vi by the weighted average benchmark secondary school renewal cost per metre squared, as determined for the board under paragraph 11.

viii. Multiply the number determined under subparagraph vii by the supplementary secondary school area factor approved for the board by the Minister in accordance with subsection (8).

ix. Multiply the number determined under subparagraph viii by 0.2.

x. Subtract the number determined under subparagraph v from the number determined under subparagraph viii.

xi. If the number determined under subparagraph x is zero or a negative number or if the number determined under subparagraph i is zero, the top up amount for school renewal for the school is zero. Otherwise, the top up amount for school renewal for the school is the lesser of the number determined under subparagraph ix and the number determined under subparagraph x.

17. Total the top up amounts for school renewal determined under paragraph 16 for each of the secondary schools of the board.

18. Add the amounts obtained under paragraphs 6, 12, 13, 15 and 17 to obtain the amount for the board for school renewal.

(10) The amount for the board for the fiscal year for new pupil places is determined as follows:

1. Determine the 2001-2002 day school average daily enrolment of elementary school pupils of the board.

2. Subtract the elementary capacity for the board, in terms of pupil places, as determined by the Minister in accordance with subsection (15), from the number determined under paragraph 1.

3. If the number determined under paragraph 2 is a positive number, multiply it by the benchmark area requirement of 9.29 metres squared.

4. Multiply the product obtained under paragraph 3 by the benchmark construction cost of $118.40 per metre squared.

5. If the number obtained under paragraph 2 is nil or a negative number, add the number, if any, of the board's new pupil places to meet elementary enrolment pressure.

6. Multiply the number determined under paragraph 5 by the benchmark area requirement of 9.29 metres squared.

7. Multiply the product obtained under paragraph 6 by the benchmark construction cost of $118.40 per metre squared.

8. Take the number of new elementary pupil places for capital transitional adjustment set out in Column 2 of Table 7, opposite the name of the board.

9. Multiply the amount determined under paragraph 8 by the benchmark area requirement of 9.29 metres squared.

10. Multiply the product determined under paragraph 9 by the benchmark construction cost of $118.40 per metre squared.

11. Determine the 2001-2002 day school average daily enrolment of secondary school pupils of the board.

12. Subtract the secondary capacity for the board, in terms of pupil places, as determined by the Minister in accordance with subsection (15), from the number determined under paragraph 11.

13. If the number determined under paragraph 12 is a positive number, multiply it by the benchmark area requirement of 12.07 metres squared.

14. Multiply the product obtained under paragraph 13 by the benchmark construction cost of $129.17 per metre squared.

15. If the number determined under paragraph 12 is nil or a negative number, add the number, if any, of the board's new pupil places to meet secondary enrolment pressure.

16. Multiply the number determined under paragraph 15 by the benchmark area requirement of 12.07 metres squared.

17. Multiply the product determined under paragraph 16 by the benchmark construction cost of $129.17 per metre squared.

18. Take the number of new secondary pupil places for the capital transitional adjustment set out in Column 3 of Table 7, opposite the name of the board.

19. Multiply the amount determined under paragraph 18 by the benchmark area requirement of 12.07 metres squared.

20. Multiply the product obtained under paragraph 19 by the benchmark construction cost of $129.17 per metre squared.

21. Add the products obtained under paragraphs 4, 7, 10, 14, 17 and 20.

22. Multiply the sum obtained under paragraph 21 by the geographic adjustment factor specified for the board in Table 8.

23. If the product obtained in paragraph 22 exceeds $20 million, reduce the amount to $20 million.

24. If the Minister is satisfied that, by August 31, 2001, the board has begun construction that has a total value of $200 million or more on projects referred to in the New School Facilities Report set out at page 23 of the memorandum from the Deputy Minister of Education to Directors of Education dated January 7, 2000, entitled "Accountability Framework - Pupil Accommodation Grant" and available for public inspection at the offices of the Ministry of Education, 900 Bay Street, Toronto, Ontario, M7A 1L2, and that the construction is to be financed in whole or in part with amounts calculated for the board under this subsection or a predecessor of this subsection, an amount calculated as follows is added to the amount calculated under paragraph 23, to obtain the amount for the board for new pupil places:

    i. Subtract $20 million from the amount determined under subsection 37 (10) of Ontario Regulation 170/00. If the difference is a negative number, it is deemed to be zero.

    ii. Subtract $20 million from the amount determined under subsection 38 (11) of Ontario Regulation 214/99. If the difference is a negative number, it is deemed to be zero.

    iii. Subtract $20 million from the amount determined in paragraph 10 of subsection 37 (8) of Ontario Regulation 287/98. If the difference is a negative number, it is deemed to be zero.

iv. Add the amounts determined under subparagraphs i, ii and iii.

v. Divide the sum determined under subparagraph iv by $11,696 and round the quotient to one decimal place.

vi. Multiply the amount determined under subparagraph v by the benchmark area requirement of 9.29 metres squared.

vii. Multiply the product determined under subparagraph vi by the benchmark construction cost of $118.40 per metre squared.

viii. Subtract $20 million from the product obtained under paragraph 22. If the difference is a negative number, it is deemed to be zero.

ix. Add the difference obtained under subparagraph viii to the product obtained under subparagraph vii.

(11) The number, if any, of the board's new pupil places to meet elementary enrolment pressure is the sum of the numbers calculated under subsection (12) for each elementary school of the board in respect of which the conditions in the following paragraphs are satisfied:

1. The 2000-2001 enrolment of the school exceeded the 2000-2001 reported capacity of the school by at least 100.

2. The 1999-2000 enrolment of the school exceeded the 1999-2000 reported capacity of the school by at least 100.

3. The sum of the 2000-2001 reported capacities of other elementary schools of the board located not more than eight kilometres by road from the school exceeds the sum of the 2000-2001 enrolment of those other elementary schools by an amount that is less than the number of new pupil places to meet elementary enrolment pressure that would be determined in respect of the school under subsection (12).

(12) The number of the board's new pupil places to meet elementary enrolment pressure for each elementary school is the average of,

(a) the difference between the 1999-2000 enrolment and the 1999-2000 reported capacity for the school; and

(b) the difference between the 2000-2001 enrolment and the 2000-2001 reported capacity for the school.

(13) The number, if any, of the board's new pupil places to meet secondary enrolment pressure is the sum of the numbers calculated under subsection (14) for each secondary school of the board in respect of which the conditions in the following paragraphs are satisfied:

1. The 2000-2001 enrolment of the school exceeded the 2000-2001 reported capacity of the school by at least 100.

2. The 1999-2000 enrolment of the school exceeded the 1999-2000 reported capacity of the school by at least 100.

3. The sum of the 2000-2001 reported capacities of other secondary schools of the board located not more than 32 kilometres by road from the school exceeds the sum of the 2000-2001 enrolment of those other secondary schools by an amount that is less than the number of new pupil places to meet secondary enrolment pressure that would be determined in respect of the school under subsection (14).

(14) The number of the board's new pupil places to meet secondary enrolment pressure for each secondary school is the average of,

(a) the difference between the 1999-2000 enrolment and the 1999-2000 reported capacity of the school; and

(b) the difference between the 2000-2001 enrolment and the 2000-2001 reported capacity of the school.

(15) For the purposes of paragraphs 2 and 12 of subsection (10), the elementary capacity and secondary capacity for the board are, respectively, the elementary capacity and secondary capacity determined for the board under Ontario Regulation 170/00, subject to the following adjustments:

1. If applicable, adjust the elementary capacity or secondary capacity determined for the board under Ontario Regulation 170/00 in accordance with subsection (17).

2. If applicable, adjust the result determined under paragraph 1 in accordance with subsections (19), (20), (22), (23), (25), (26), (28), (29), (30), (31), (32) and (33).

(16) The Minister shall determine loadings and categories of instructional space as follows:

1. Using school facilities data, the Minister shall identify categories of instructional space. In identifying categories of instructional space, the Minister shall have regard to but is not limited to the categories identified in the Report of the Pupil Accommodation Review Committee, dated August, 1998, which Report was released by the Ministry to school boards in September of 1998 and is available for public inspection at the offices of the Ministry of Education, 900 Bay Street, Toronto, Ontario, M7A 1L2.

2. The Minister shall assign a loading to each category of instructional space identified under paragraph 1, based on the number of pupils that can reasonably be accommodated in each category of instructional space. In determining the number, the Minister shall consider the factors that are, in his or her opinion, relevant, including but not limited to factors relating to the physical characteristics of the category of instructional space and the class size requirements of section 170.1 of the Act.

(17) The Minister shall make such adjustments under paragraph 1 of subsection (15) as the Minister considers appropriate to take account of funds received by one board from another board in connection with a determination made under Ontario Regulation 460/97 respecting the disposition of an asset of an old board.

(18) Subsection (19) or (20) applies in relation to an elementary or secondary school of a board if, in the 2000 calendar year, the board,

(a) issued a proposal under Ontario Regulation 444/98 to dispose of the school at no cost to the Ontario Realty Corporation or to a board; or

(b) notified the Minister in writing that the school will be disposed of in accordance with an order of the former Education Improvement Commission under Ontario Regulation 460/97.

(19) The elementary capacity determined for the board under subsection (15) is adjusted as follows:

1. For each elementary school of the board to which subsection (18) applies, apply the loadings determined under subsection (16) to the instructional spaces of the school, as categorized under subsection (16).

2. Total the amounts determined under paragraph 1 for elementary schools of the board.

3. Subtract the total determined under paragraph 2 from the elementary capacity determined for the board under subsection (15).

(20) The secondary capacity determined for the board under subsection (15) is adjusted as follows:

1. For each secondary school of the board to which subsection (18) applies, apply the loadings determined under subsection (16) to the instructional spaces of the school, as categorized under subsection (16).
2. Total the amounts determined under paragraph 1 for secondary schools of the board.
3. Subtract the total determined under paragraph 2 from the secondary capacity determined for the board under subsection (15).

(21) Subsection (22) or (23) applies in relation to an elementary or secondary school of the board that is acquired by the board as a result of a proposal issued by another board in the 2000 calendar year under Ontario Regulation 444/98 to dispose of the school at no cost.

(22) The elementary capacity determined for the board under subsection (15) is adjusted as follows:

1. For each elementary school of the board to which subsection (21) applies, apply the loadings determined under subsection (16) to the instructional spaces of the school, as categorized under subsection (16).
2. Total the amounts determined under paragraph 1 for the elementary schools of the board.
3. Add the total determined under paragraph 2 to the elementary capacity determined for the board under subsection (15).

(23) The secondary capacity determined for the board under subsection (15) is adjusted as follows:

1. For each secondary school of the board to which subsection (21) applies, apply the loadings determined under subsection (16) to the instructional spaces of the school, as categorized under subsection (16).
2. Total the amounts determined under paragraph 1 for the secondary schools of the board.
3. Add the total determined under paragraph 2 to the secondary capacity determined for the board under subsection (15).

(24) Subsection (25) or (26) applies in relation to an elementary or secondary school of a board if,

(a) in the 2000 calendar year, the board agreed with another board to dispose of the elementary school or secondary school of the board to the other board, in consideration of the conveyance to it of an elementary school or secondary school of the other board;

(b) the agreement referred to in clause (a) was not an agreement that implemented an order of the Education Improvement Commission; and

(c) before the agreement referred to in clause (a) was entered into, the Minister indicated in writing that, in his or her opinion, the transfer provided for by the agreement,

(i) is consistent with the long-term accommodation plans of both boards,

(ii) would benefit pupils of both boards,

(iii) would result in more effective use of public assets, and

(iv) would reduce the needs of both boards for the construction of new school facilities.

(25) The elementary capacity determined for the board under subsection (15) is adjusted as follows:

1. For each elementary school of the board disposed of in the circumstances described in subsection (24), apply the loadings determined under subsection (16) to the instructional spaces of the school, as categorized under subsection (16).
2. Total the amounts determined under paragraph 1 for elementary schools of the board.
3. Subtract the total determined under paragraph 2 from the elementary capacity determined for the board under subsection (15).

(26) The secondary capacity determined for the board under subsection (15) is adjusted as follows:

1. For each secondary school of the board disposed of in the circumstances described in subsection (24), apply the loadings determined under subsection

(16) to the instructional spaces of the school, as categorized under subsection (16).

2. Total the amounts determined under paragraph 1 for secondary schools of the board.

3. Subtract the total determined under paragraph 2 from the secondary capacity determined for the board under subsection (15).

(27) Subsection (28) or (29) applies in relation to an elementary or secondary school of a board acquired in the circumstances described in subsection (24).

(28) The elementary capacity determined for the board under subsection (15) is adjusted as follows:

1. For each elementary school of the board acquired in the circumstances described in subsection (24), apply the loadings determined under subsection (16) to the instructional spaces of the school, as categorized under subsection (16).

2. Determine the 2001-2002 day school average daily enrolment of pupils of the board, counting only pupils of the board enrolled in the school.

3. Subtract the amount determined under paragraph 2 from the amount determined under paragraph 1. If the difference is a negative number, it is deemed to be zero.

4. Total the amounts determined under paragraph 3 for elementary schools of the board.

5. Subtract the total determined under paragraph 4 from the elementary capacity determined for the board under subsection (15).

(29) The secondary capacity determined for the board under subsection (15) is adjusted as follows:

1. For each secondary school of the board acquired in the circumstances described in subsection (24), apply the loadings determined under subsection (16) to the instructional spaces of the school, as categorized under subsection (16).

2. Determine the 2001-2002 day school average daily enrolment of pupils of the board, counting only pupils of the board enrolled in the school.

3. Subtract the amount determined under paragraph 2 from the amount determined under paragraph 1. If the difference is a negative number, it is deemed to be zero.

4. Total the amounts determined under paragraph 3 for secondary schools of the board.

5. Subtract the total determined under paragraph 4 from the secondary capacity determined for the board under subsection (15).

(30) If the board has an elementary school acquired in the circumstances described in subsection 37 (22) of Ontario Regulation 170/00, the elementary capacity determined for the board under subsection (15) is adjusted as follows:

1. For each elementary school acquired, apply the loadings determined under subsection (16) to the instructional spaces of the school, as categorized under subsection (16).

2. Determine the 2001-2002 day school average daily enrolment of pupils of the board, counting only pupils enrolled in that school.

3. Subtract the amount determined under paragraph 2 from the amount determined under paragraph 1. If the difference is a negative number, it is deemed to be zero.

4. Total the amounts determined under paragraph 3 for each of the elementary schools acquired.

5. Subtract the amount determined under paragraph 4 from the amount determined for the board under paragraph 4 of subsection 37 (26) of Ontario Regulation 170/00.

6. Add the difference determined under paragraph 5 to the elementary capacity determined for the board under subsection (15).

(31) If the board has a secondary school acquired in the circumstances described in subsection 37 (22) of Ontario Regulation 170/00, the secondary capacity determined for the board under subsection (15) is adjusted as follows:

1. For each secondary school acquired, apply the loadings determined under subsection (16) to the instructional spaces of the school, as categorized under subsection (16).

2. Determine the 2001-2002 day school average daily enrolment of pupils of the board, counting only pupils enrolled in that school.

3. Subtract the amount determined under paragraph 2 from the amount determined under paragraph 1. If the difference is a negative number, it is deemed to be zero.

4. Total the amounts determined under paragraph 3 for each of the secondary schools acquired.

5. Subtract the amount determined under paragraph 4 from the amount determined for the board under paragraph 4 of subsection 37 (27) of Ontario Regulation 170/00.

6. Add the difference determined under paragraph 5 to the secondary capacity determined for the board under subsection (15).

(32) The elementary capacity determined for the board under subsection (15) is adjusted by adding the number, if any, of new pupil places to meet elementary enrolment pressure as determined under subsection (11).

(33) The secondary capacity determined for the board under subsection (15) is adjusted by adding the number, if any, of new pupil places to meet secondary enrolment pressure as determined under subsection (13).

(34) The amount for the board for outstanding capital commitments is determined as follows:

1. Take the number of elementary school pupil places shown in Column 2 of Table 9, opposite the name of the board.

2. Multiply the number taken under paragraph 1 by the benchmark area requirement per pupil of 9.29 metres squared.

3. Multiply the product obtained under paragraph 2 by the benchmark construction cost of $118.40 per metre squared.

4. Take the number of secondary school pupil places shown in Column 3 of Table 9, opposite the name of the board.

5. Multiply the number taken under paragraph 4 by the benchmark area requirement per pupil of 12.07 metres squared.

6. Multiply the product obtained under paragraph 5 by the benchmark construction cost of $129.17 per metre squared.

7. Add the products obtained under paragraphs 3 and 6.

(35) For the purposes of paragraphs 15 and 17 of subsection (3) and paragraphs 14 and 16 of subsection (9), the capacity of an elementary school or secondary school is determined by applying the loadings determined under subsection (16) to the instructional spaces of the school, as categorized under subsection (16).

(36) In this section,

"1999-2000 enrolment" means, in respect of a school operated by a board, the 1999-2000 day school average daily enrolment of pupils of the board, within the meaning of Ontario Regulation 213/99, counting only pupils enrolled in the school; ("effectif de 1999-2000")

"1999-2000 reported capacity" means, in respect of a school operated by a board, the school capacity as reported in Appendix C to the board's 1999-2000 financial statements prepared and submitted to the Minister under the Act; ("capacité d'accueil déclarée pour 2000-2001")

"2000-2001 enrolment" means, in respect of a school operated by a board, the 2000-2001 day school average daily enrolment of pupils of the board, within the meaning of Ontario Regulation 168/00, counting only pupils enrolled in the school; ("effectif de 2000-2001")

"2000-2001 reported capacity" means, in respect of a school operated by a board, the school capacity as reported in Appendix C to the board's 2000-2001 financial statements prepared and submitted to the Minister under the Act; ("capacité d'accueil déclarée pour 2000-2001")

"2001-2002 enrolment" means, in respect of a school operated by a board, the 2001-2002 day school average daily enrolment of pupils of the board, counting only pupils enrolled in the school; ("effectif de 2001-2002")

"elementary school capacity" is the amount determined by applying the loadings determined under subsection (16) to the instructional spaces of an elementary school, as categorized under that subsection; ("capacité d'accueil d'une école élémentaire")

"instructional space" means a space in a school that can reasonably be used for instructional purposes; ("aire d'enseignement") "school facilities data" means data relating to boards' school facilities and includes school floor plans and other data compiled in accordance with the Ministry's school facilities inventory system; ("données sur les installations scolaires")

"secondary school capacity" is the amount determined by applying the loadings determined under subsection (16) to the instructional spaces of a secondary school, as categorized under that subsection. ("capacité d'accueil d'une école secondaire")

Debt charges allocation

37. (1) Subject to subsections (2) and (3), the amount of the debt charges allocation for a district school board for the 2001-2002 fiscal year is the total of the payments on account of principal and interest that are due and payable by the board in the 2001-2002 fiscal year in order to service debt incurred, by the board or by a predecessor old board of the board, to finance the acquisition of a capital asset if,

(a) the acquisition is pursuant to a contractual obligation entered into by the board or predecessor old board before May 15, 1998; or

(b) the acquisition is for the purposes of a capital project the estimated project cost of which was approved in writing by the Minister before May 15, 1998.

(2) With respect to debt incurred before May 15, 1998, subsection (1) ceases to apply in respect of a debt if the amount, terms or conditions of the obligation are renegotiated on or after May 15, 1998 unless the renegotiated amount, terms and conditions are approved in writing by the Minister.

(3) With respect to debt incurred on or after May 15, 1998, subsection (1) applies only if the amount, terms and conditions of the debt are approved in writing by the Minister.

Compliance

38. Every district school board shall manage its estimates process and its expenditures so as to ensure compliance with the requirements of sections 39 to 42.

Enveloping, classroom expenditures

39. (1) For the purposes of this section,

(a) an expenditure by a board is a classroom expenditure if it is an expenditure categorized in the Ministry's Uniform Code of Accounts as a classroom expenditure; and

(b) an expenditure by a board is a non-classroom expenditure if it is an expenditure categorized in the Ministry's Uniform Code of Accounts as a non-classroom expenditure.

(2) Subject to subsection (8), a district school board shall ensure that its 2001-2002 net classroom expenditure amount, calculated in accordance with subsection (3), is at least equal to its 2001-2002 classroom expenditure allocation amount, calculated in accordance with subsection (5).

(3) The 2001-2002 net classroom expenditure amount for a board is determined as follows:

1. Determine the total amount of the board's classroom expenditures in the 2001-2002 fiscal year.

2. Subtract the amount determined for the board under subsection (4), on account of classroom-related revenue from sources other than legislative grants and school taxes.

3. Add the part of the amount that is in the board's reserve fund under subsection 233 (1) of the Act on August 31, 2002, before the transfer under subsection 233 (2) of the Act, that is attributable to classroom expenditures.

(4) The amount on account of classroom-related revenue from sources other than legislative grants and school taxes for the board is the total of the following amounts:

1. 68.49 per cent of the total of the board's revenues under sections 3, 5 and 6 of the 2001-2002 fees regulation.

2. The total of the amounts spent on classroom expenditures from reserves of the board in the 2001-2002 fiscal year.

3. The amount of revenue from other sources received by the board in the 2001-2002 fiscal year, other than revenue referred to in paragraph 1, that is spent in the 2001-2002 fiscal year on expenditures that are classroom expenditures within the meaning of this section.

(5) The 2001-2002 classroom expenditure allocation amount for a board is determined as follows:

1. Multiply the percentage specified in Column 2 of Table 10 for foundation allocation by the board's base amount for elementary school pupils.

2. Multiply the percentage specified in Column 3 of Table 10 for foundation allocation by the board's base amount for secondary school pupils.

3. Determine an amount for the board on account of Native language and French as a first or second language for elementary school pupils, as follows:

   i. In the case of an English-language district school board, total the amount of the board's French as a second language amount for elementary school pupils and the board's Native language amount for elementary school pupils for the year.

   ii. In the case of a French-language district school board, total the amounts determined for the board under paragraphs 1 and 3 of section 26 and the board's Native language amount for elementary school pupils of the board for the year.

4. Apply the percentage specified in Column 2 of Table 10 for Native language and French as a first or second language to the amount determined for the board under paragraph 3.

5. Determine an amount for the board on account of Native language and French as a first or second language for secondary school pupils, as follows:

   i. In the case of an English-language district school board, total the board's French as a second language amount for secondary school pupils and the board's Native language amount for secondary school pupils for the year.

   ii. In the case of a French-language district school board, total the amount determined for the board under paragraph 2 of section 26 and the board's Native language amount for secondary school pupils of the board for the year.

6. Apply the percentage specified in Column 3 of Table 10 for Native language and French as a first or second language to the amount determined for the board under paragraph 5.

7. Determine an amount for the board on account of ESL/ESD/ALF/PDF for elementary school pupils, as follows:

   i. In the case of an English-language district school board, divide the amount of the board's ESL/ESD amount for the year by the 2001-2002 day school average daily enrolment of pupils of the board and multiply the result by the 2001-2002 day school daily average enrolment of elementary school pupils of the board.

   ii. In the case of a French-language district school board, divide the amount of the board's ALF/PDF amount for the year by the 2001-2002 day school average daily enrolment of pupils of the board and multiply the result by the 2001-2002 day school average daily enrolment of elementary school pupils of the board.

8. Apply the percentage specified in Column 2 of Table 10 for ESL/ESD/ALF/PDF to the amount determined for the board under paragraph 7.

9. Determine an amount for the board on account of ESL/ESD/ALF/PDF for secondary school pupils, as follows:

   i. In the case of an English-language district school board, divide the amount of the board's ESL/ESD amount for the year by the 2001-2002 day school average daily enrolment of pupils of the board and multiply the result by the 2001-2002 day school average daily enrolment of secondary school pupils of the board.

   ii. In the case of a French-language district school board, divide the amount of the board's ALF/PDF amount for the year by the 2001-2002 day school average daily enrolment of pupils of the board and multiply the result by the 2001-2002 day school average daily enrolment of secondary school pupils of the board.

10. Apply the percentage specified in Column 3 of Table 10 for ESL/ESD/ALF/PDF to the amount determined for the board under paragraph 9.

11. Multiply the percentage specified in Column 2 of Table 10 for teacher compensation by the board's elementary school teacher compensation allocation for the year.

12. Multiply the percentage specified in Column 3 of Table 10 for teacher compensation by the board's secondary school teacher compensation allocation for the year.

13. Multiply the percentage specified in Column 2 of Table 10 for special education by the part of the board's special education allocation for the year that is generated by elementary school pupils of the board.

14. Multiply the percentage specified in Column 3 of Table 10 for special education by the part of the board's special education allocation for the year that is generated by secondary school pupils of the board.

15. Multiply the percentage specified in Column 2 of Table 10 for small schools by the amount determined for the board under paragraph 4 of subsection 28 (3).

1[illegible]. Multiply the percentage specified in Column 3 of Table 10 for small schools to the amount determined for the board under paragraph 8 of subsection 28 (3).

17. Divide the lesser of the board's remote and rural allocation for the year and its remote and rural allocation for its 2000-2001 fiscal year, as determined under Ontario Regulation 170/00, by the 2001-2002 day school average daily enrolment of pupils of the board and multiply the result by the 2001-2002 day school average daily enrolment of elementary school pupils of the board.

18. Apply the percentage specified in Column 2 of Table 10 for the remote and rural allocation to the amount determined for the board under paragraph 17.

19. Divide the lesser of the amount of the board's remote and rural allocation for the year and its remote and rural allocation for its 2000-2001 fiscal year, as determined under Ontario Regulation 170/00, by the 2001-2002 day school average daily enrolment of pupils of the board and multiply the result by the 2001-2002 day school average daily enrolment of secondary school pupils of the board.

20. Apply the percentage specified in Column 3 of Table 10 for the remote and rural allocation to the amount determined for the board under paragraph 19.

21. Multiply the percentage specified in Column 2 of Table 10 for early learning by the amount of the board's early learning allocation for the year.

22. Take the amount set out in Column 2 of Table 5 opposite the name of the board and multiply it by the quotient obtained by dividing the 2001-2002 day school average daily enrolment of elementary school pupils of the board by the 2001-2002 day school average daily enrolment of pupils of the board.

23. Apply the percentage specified in Column 2 of Table 10 for learning opportunities to the amount determined for the board under paragraph 22.

24. Multiply $115 by the 2001-2002 day school average daily enrolment of elementary school pupils of the board, counting only pupils enrolled in junior kindergarten, kindergarten and grades one to three.

25. Add the amounts determined under paragraphs 23 and 24.

26. Take the amount set out in Column 2 of Table 5 opposite the name of the board and multiply it by the quotient obtained by dividing the 2001-2002 day school average daily enrolment of secondary school pupils of the board by the 2001-2002 day school average daily enrolment of pupils of the board.

27. Multiply the percentage specified in Column 3 of Table 10 for learning opportunities by the amount determined under paragraph 26.

28. Multiply the enrolment number determined for the board under paragraph 1 of subsection 31 (1) by $2,294, to determine an adult day school amount for the board.

29. Apply the percentage specified in Column 3 of Table 10 for adult day school to the amount determined for the board under paragraph 28.

30. Total the amounts determined for the board under paragraphs 1, 4, 8, 11, 13, 15, 18, 21 and 25.

31. Total the amounts determined for the board under paragraphs 2, 6, 10, 12, 14, 16, 20, 27 and 29.

32. Multiply the portion of the OMERS savings for the board reasonably attributed by the board to elementary school pupils in the 2001-2002 fiscal year by the portion of those savings attributable to elementary school classroom expenditures in the 2001-2002 fiscal year.

33. Deduct the amount determined under paragraph 32 from the amount determined under paragraph 30.

34. Multiply the portion of the OMERS savings for the board reasonably attributed by the board to secondary school pupils in the 2001-2002 fiscal year by the portion of those savings attributable to secondary school classroom expenditures in the 2001-2002 fiscal year.

35. Deduct the amount determined under paragraph 34 from the amount determined under paragraph 31.

36. Calculate the sum of the amounts determined for the board under paragraphs 33 and 35.

37. Add the amount determined for the board under subsection 43 (2) to the lesser of,

    i. the board's remote and rural allocation for the 2000-2001 fiscal year, as determined under Ontario Regulation 170/00, and

    ii. the board's remote and rural allocation for the 2001-2002 fiscal year.

38. Divide the amount, if any, determined for the board as element "C" in subsection 43 (1) by the amount determined under paragraph 37.

39. Multiply the amount, if any, determined under paragraph 38 by the sum of the amounts determined under paragraphs 30 and 31.

40. Subtract the amount determined under paragraph 39, if any, from the amount determined under paragraph 36.

41. Add to the amount determined under paragraph 40 the portion of the board's flexibility fund, if any,

    i. that is not allocated under paragraph 4 of subsection 42 (2), and

    ii. that is allocated by the board to the 2001-2002 classroom expenditure allocation amount.

(6) For the purposes of subsection (5), the sum of the portion of the OMERS savings for the board attributed to elementary school pupils and the portion of the OMERS savings for the board attributed to secondary school pupils shall not exceed the OMERS savings.

(7) If a board's 2001-2002 classroom expenditure allocation, calculated in accordance with subsection (5), exceeds its 2001-2002 net classroom expenditure amount, calculated in accordance with subsection (3), the board is deemed to be in compliance with subsection (2) if it can demonstrate in the material submitted to the Ministry under clause 231 (11) (c) of the Act that the excess is accounted for by reason of,

(a) amounts placed in a reserve fund for classroom expenditures; or

(b) expenditures other than non-classroom expenditures.

(8) For the purposes of subsection (7),

(a) 91.7 per cent of any amount placed in a reserve fund for special education expenditures is deemed to be an amount placed in a reserve fund for classroom expenditures for the purposes of clause (7) (a); and

(b) an amount paid on account of a part of a deficit from a previous year if the part of the deficit is attributable to classroom expenditures is not a non-classroom expenditure for the purposes of clause (7) (b).

Required spending, special education

40. (1) Subject to subsection (2), a district school board shall ensure that the amount it spends in its 2001-2002 fiscal year on special education for pupils of the board is not less than the lesser of the amount determined in respect of the board under subsection 48 (1) of Ontario Regulation 170/00 and the amount determined as follows:

1. Take the board's special education allocation for the fiscal year.

2. Subtract the programs in facilities amount for the board for the year from the amount determined under paragraph 1.

3. Subtract the part of the OMERS savings for the board that is attributable to special education expenditures in the 2001-2002 fiscal year from the amount determined under paragraph 2.

(2) If a board's net expenditure on special education for its pupils in the 2001-2002 fiscal year is less than the amount required under subsection (1), the board shall place the difference in the board's special education reserve fund.

(3) For the purposes of this section, a board's net expenditure on special education in the 2001-2002 fiscal year is determined as follows:

1. Add the part of the amount that is in the board's reserve fund under subsection 233 (1) of the Act on August 31, 2002, immediately before the transfer under subsection 233 (2) of the Act, that is attributable to special education to the board's expenditure on special education for its pupils in the 2001-2002 fiscal year.

2. Deduct the following amounts from the amount determined under paragraph 1:

    i. The amount of any transfers from the board's special education reserve fund in the 2001-2002 fiscal year.

ii. The amounts of any other transfers from reserves in the 2001-2002 fiscal year that were applied against the board's expenditure on special education for its pupils.

iii. Any revenue from other sources received by the board in the 2001-2002 fiscal year that is spent by the board in the 2001-2002 fiscal year on special education for its pupils.

iv. Any expenditures made by the board in the 2001-2002 fiscal year for programs that are qualifying education programs for the purposes of section 19.

(4) This section shall not be interpreted as limiting the amount that a board may spend on special education.

Required spending, capital assets

41. (1) Subject to subsection (2), a district school board shall ensure that an amount equal to the total of the following amounts determined for the board under section 36 is spent in the 2001-2002 fiscal year on the acquisition of capital assets:

1. The amount for school renewal.

2. The amount for new pupil places.

3. The amount for outstanding capital commitments.

(2) If a board's net expenditure in the 2001-2002 fiscal year on the acquisition of capital assets is less than the total amount determined under subsection (1), the board shall place the difference in the board's pupil accommodation allocation reserve fund.

(3) For the purposes of this section, a board's net expenditure in the 2001-2002 fiscal year on the acquisition of capital assets is determined by deducting the following amounts from its expenditures in the 2001-2002 fiscal year on the acquisition of capital assets:

1. The amounts of any transfers in the 2001-2002 fiscal year from the pupil accommodation allocation reserve fund.

2. The amounts of any transfers in the 2001-2002 fiscal year from the proceeds of disposition reserve fund that were applied in the 2001-2002 fiscal year against expenditures for the acquisition of capital assets.

3. The amounts of any transfers in the 2001-2002 fiscal year from other reserves, other than education development charge reserve funds, that were applied in the 2001-2002 fiscal year against expenditures for the acquisition of capital assets.

4. Any revenue from other sources received by the board in the 2001-2002 fiscal year that is spent by the board in the 2001-2002 fiscal year on the acquisition of capital assets.

(4) This section shall not be interpreted as limiting the amount that a board may spend on the acquisition of capital assets.

Maximum administration and governance expenditures

42. (1) A district school board shall ensure that its net administration and governance expenditures in the 2001-2002 fiscal year do not exceed its administration and governance limit.

(2) The amount of the board's administration and governance limit for the fiscal year is the amount determined as follows:

1. Multiply the amount of the board's administration and governance allocation for the fiscal year by the number determined under paragraph 38 of subsection 39 (5).

2. Subtract the amount determined under paragraph 1 from the amount of the board's administration and governance allocation for the fiscal year.

3. Subtract the part of the OMERS savings for the board that is attributable to administration and governance expenditures for the fiscal year from the amount determined in paragraph 2.

4. Add to the amount determined in paragraph 3 the portion of the board's flexibility fund,

    i. that is not allocated under paragraph 41 of subsection 39 (5), and

    ii. that is allocated by the board to the administration and governance limit.

(3) For the purposes of this section,

(a) an expenditure by a board is an administration expenditure if it is an expenditure categorized in the Ministry's Uniform Code of Accounts as an administration expenditure;

(b) an expenditure by a board is a governance expenditure if it is an expenditure categorized in the Ministry's Uniform Code of Accounts as a governance expenditure; and

(c) a board's net administration and governance expenditures in the 2001-2002 fiscal year is determined as follows:

1. Determine the sum of the administration expenditures made by the board in the 2001-2002 fiscal year and the governance expenditures made by the board in the 2001-2002 fiscal year.

2. Add the part of the amount that is in the board's reserve fund under subsection 233 (1) of the Act on August 31, 2002, before the transfer under subsection 233 (2) of the Act, that is attributable to administration and governance to the amount determined under paragraph 1.

3. Deduct the following amounts from the amount determined under paragraph 2:

    i. The amounts of any transfers from reserves in the 2001-2002 fiscal year that were applied against the board's administration expenditures or governance expenditures.

    ii. Any revenue from other sources received by the board in the 2001-2002 fiscal year that is spent by the board in the 2001-2002 fiscal year on board administration expenditures or governance expenditures.

Flexibility fund

43. (1) The amount of a district school board's flexibility fund for the 2001-2002 fiscal year is calculated using the formula:

$$A + B + C$$

in which,

"A" is the board's local priorities amount for the fiscal year;

"B" is the amount, if any, by which the board's remote and rural allocation for the year exceeds the board's remote and rural allocation for its 2000-2001 fiscal year, as determined under Ontario Regulation 170/00;

"C" is the amount, if any, by which the amount calculated under subsection (2) exceeds the amount calculated under subsection (3).

(2) For the purposes of subsection (1), the amount is the sum of the following amounts in respect of the board for the fiscal year:

1. The base amount determined under section 13.
2. The special education allocation.
3. The language allocation.
4. The small schools allocation.
5. The learning opportunities allocation.
6. The continuing education and other programs allocation.
7. The teacher compensation allocation.
8. The early learning allocation.
9. The transportation allocation.
10. The administration and governance allocation.
11. The amount for school operations determined under section 36.

(3) For the purposes of subsection (1), the amount is the sum of the following amounts in respect of the board for its 2000-2001 fiscal year, as determined under Ontario Regulation 170/00:

1. The foundation allocation.
2. The special education allocation.
3. The language allocation.
4. The small schools allocation.

5. The learning opportunities allocation.

6. The adult education, continuing education and summer school allocation.

7. The teacher compensation allocation.

8. The early learning allocation.

9. The transportation allocation.

10. The administration and governance allocation.

11. The amount for the board for school operations determined under subsection 37 (3) of that Regulation.

PART III
GRANTS TO SCHOOL AUTHORITIES

Grants to isolate boards

44. (1) For the purposes of this section, the approved expenditure of an isolate board is the expenditure that is acceptable to the Minister as shown on the forms provided by the Ministry to the isolate board for the purpose of calculating its 2001-2002 legislative grant.

(2) In making determinations for the purposes of subsection (1), the Minister shall apply the funding formula on which the provisions of this Regulation relating to grants to district school boards is based, with such adaptations as the Minister considers advisable to take account of characteristics particular to isolate boards.

(3) For the purposes of this section, the 2001-2002 tax revenue of an isolate board is determined as follows:

1. Add,

    i. 38 per cent of the total of the amounts distributed to the board in respect of the 2001 calendar year under subsections 237 (12) and 238 (2), section 239, subsection 240 (5), sections 250 and 251 and subsections 257.8 (2) and 257.9 (1) of the Act, under subsections 421 (3), 442.1 (11.3) and 442.5 (23) and sections 447.20 and 447.52 of the *Municipal Act* and under section 10 of Ontario Regulation 509/98,

ii. 62 per cent of the total of the amounts distributed to the board in respect of the 2002 calendar year under subsections 237 (12) and 238 (2), section 239, subsection 240 (5), sections 250 and 251 and subsections 257.8 (2) and 257.9 (1) of the Act, under subsections 421 (3), 442.1 (11.3) and 442.5 (23) and sections 447.20 and 447.52 of the *Municipal Act* and under section 10 of Ontario Regulation 509/98,

iii. 38 per cent of the total of the amounts, if any, referred to in subsection 442.5 (23) of the *Municipal Act*, as made applicable by section 257.12.3 of the Act, that are paid to the board in respect of the 2001 calendar year,

iv. 62 per cent of the total of the amounts, if any, referred to in subsection 442.5 (23) of the *Municipal Act*, as made applicable by section 257.12.3 of the Act, that are paid to the board in respect of the 2002 calendar year,

v. 38 per cent of the amounts, if any, received by the board in respect of the 2001 calendar year from a municipality under subsection 445 (4) of the *Municipal Act*,

vi. 62 per cent of the amounts, if any, received by the board in respect of the 2002 calendar year from a municipality under subsection 445 (4) of the *Municipal Act*,

vii. the total of the taxes received by the board in respect of the 2001 calendar year under section 35 of the *Assessment Act*,

viii. 38 per cent of the payments in lieu of taxes distributed to the board in respect of the 2001 calendar year under subsection 371.1 (1) of the *Municipal Act*,

ix. 62 per cent of the payments in lieu of taxes distributed to the board in respect of the 2002 calendar year under subsection 371.1 (1) of the *Municipal Act*,

x. 38 per cent of the grants, if any, made to the board in respect of the 2001 calendar year under the *Ontario Municipal Support Grants Act*.

xi. 62 per cent of the grants, if any, made to the board in respect of the 2002 calendar year under the *Ontario Municipal Support Grants Act*.

   - xii. 38 per cent of the amounts, if any, received by the board in respect of the 2001 calendar year under the *Payments in Lieu Act* (Canada) or under any Act of Canada that permits a payment to be made by a government or a government agency in lieu of taxes on real property,
   - xiii. 62 per cent of the amounts, if any, received by the board in respect of the 2002 calendar year under the *Payments in Lieu Act* (Canada) or under any Act of Canada that permits a payment to be made by a government or a government agency in lieu of taxes on real property,
   - xiv. the total of the amounts, if any, distributed to the board in the 2001-2002 fiscal year under subsection 2 (3) of Ontario Regulation 365/98, and
   - xv. the total of the amounts, if any, paid to the board in the 2001-2002 fiscal year under clause 3 (1) (a) of Ontario Regulation 366/98.

2. If the board is required to levy taxes for school purposes in respect of property in territory without municipal organization, deduct the sum of,
   - i. 0.76 per cent of the total of the amount of those taxes levied for school purposes for the 2001 calendar year and the amount of the tax imposed by section 21.1 of the *Provincial Land Tax Act* that is levied by the board for that year, and
   - ii. 1.24 per cent of the total of the taxes described in subparagraph i that are levied by the board for the 2002 calendar year.
3. Deduct the costs for which the board is responsible under the Act or the *Municipal Elections Act, 1996* that are incurred in the 2001-2002 fiscal year to conduct elections of members in territory without municipal organization that is deemed to be a district municipality for the purposes of clause 257.12 (3) (a) of the Act.
4. Deduct the amounts charged to the board in the 2001 calendar year by a municipal council under section 421 of the *Municipal Act*, including amounts charged under that section as a result of private legislation.
5. Deduct the total of the amounts paid as rebates by the board under section 257.2.1 of the Act in the 2001-2002 fiscal year.

6. Deduct 38 per cent of the total of the amounts, if any, paid by the board in respect of the 2001 calendar year under subsections 442.1 (7), 442.4 (4), 442.5 (11) and 442.6 (3) of the *Municipal Act*.

7. Deduct 62 per cent of the total of the amounts, if any, paid by the board in respect of the 2002 calendar year under subsections 442.1 (7), 442.4 (4), 442.5 (11) and 442.6 (3) of the *Municipal Act*.

(4) Amounts, if any, paid by the Minister to the board in respect of the 2001 calendar year under section 257.11 of the Act are deemed to be amounts distributed to the board in respect of the 2001 calendar year under a provision of the Act referred to in subparagraph 1 i of subsection (3).

(5) Amounts, if any, paid by the Minister to the board in respect of the 2002 calendar year under section 257.11 of the Act are deemed to be amounts distributed to the board in respect of the 2002 calendar year under a provision of the Act referred to in subparagraph 1 ii of subsection (3).

(6) Paragraph 2 of subsection (3) shall not be interpreted to preclude including in the board's approved expenditure an amount on account of the costs incurred by the board in collecting taxes in territory without municipal organization, if those costs exceed the amount deducted under paragraph 2 of subsection (3).

(7) If the approved expenditure of an isolate board exceeds its 2001-2002 tax revenue, the board is paid a grant equal to the excess.

Grants to section 68 boards

45. (1) A section 68 board is paid a grant in an amount determined as follows:

1. Take the expenditure of the board for the 2001-2002 fiscal year that is acceptable to the Minister for grant purposes, excluding,

    i. expenditures for debt charges,

    ii. expenditures for the purchase of capital assets,

    iii. expenditures for the restoration of destroyed or damaged capital assets, and

    iv. provisions for reserves for working funds and provisions for reserve funds.

2. Deduct the revenue of the board for the 2001-2002 fiscal year, not including revenue from,
   i. legislative grants,
   ii. an organization on whose property a school of the board is located, and
   iii. refunds of expenditure of the kind described in subparagraph 1 i, ii or iii.

(2) Subsection (3) applies if,

(a) a section 68 board makes expenditures to purchase special equipment in accordance with the Ministry publication entitled "Intensive Support Amount (ISA) Guidelines for School Boards, Spring 2001" for a pupil of a section 68 board and the pupil enrols in a school operated by a district school board or by a different section 68 board during the 2001-2002 fiscal year; or

(b) a claim for special equipment for a pupil of a section 68 board has been approved and the pupil enrols in a school operated by a different section 68 board during the 2001-2002 fiscal year.

(3) The special equipment referred to in subsection (2) must move with the pupil to the new board, unless in the opinion of the new board it is not practical to move the equipment.

PART IV
PAYMENTS TO GOVERNING AUTHORITIES

Definitions

46. In this Part,

"Crown establishment" means an establishment maintained by a Department of the Government of Canada, a federal Crown company, The Royal Canadian Mounted Police or Atomic Energy of Canada Limited, on lands held by the Crown in right of Canada that are not assessable for school purposes, and includes a reserve as defined in the *Indian Act* (Canada); ("établissement de la Couronne")

"reserve" means a reserve within the meaning of the *Indian Act* (Canada). ("réserve")

Pupil not resident in board's jurisdiction

47. (1) This section applies to a pupil who is not resident in a Crown establishment

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and who resides in a territorial district on land that is not in the area of jurisdiction of a board and attends a school supported by local taxation in Manitoba or Quebec.

(2) The Minister shall pay the governing authority of the school attended by the pupil the amount agreed on between the governing authority and the Minister.

Pupil resident in board's jurisdiction

48. (1) This section applies if,

(a) a pupil who resides in a territorial district is resident in the area of jurisdiction of a board or on a Crown establishment and attends an elementary school supported by local taxation in Manitoba or Quebec; and

(b) the Minister is of the opinion that,

(i) daily transportation to the elementary school in Ontario that the pupil would otherwise attend is impracticable due to distance and terrain, and

(ii) the provision of board, lodging and weekly transportation is impracticable because of the age or disability of the pupil.

(2) The Minister shall pay the governing authority of the elementary school attended by the pupil the amount agreed on between the governing authority and the Minister.

Pupil attending school on reserve

49. (1) This section applies if a pupil who resides in a territorial district,

(a) is not resident in the area of jurisdiction of a board and is not resident on a Crown establishment; and

(b) attends a school on a reserve that is operated by,

(i) the Crown in right of Canada, or

(ii) a band, the council of a band or an education authority if the band, council of a band or education authority is authorized by the Crown in right of Canada to provide education for Indians.

(2) The Minister shall pay the governing authority of the school attended by the pupil the amount agreed on between the governing authority and the Minister.

TABLE/TABLEAU 1

INTENSIVE SUPPORT AMOUNT GRANT FOR LEVEL 2 AND LEVEL 3 PUPILS/ ALLOCATION D'AIDE SPÉCIALISÉE DE NIVEAU 2 ET DE NIVEAU 3

ITEM/ POINT	COLUMN/COLONNE 1	COLUMN/COLONNE 2
	Name of Board/Nom du conseil	Amount/Somme ($)
1.	District School Board Ontario North East	3,922,897
2.	Algoma District School Board	4,953,000
3.	Rainbow District School Board	3,812,928
4.	Near North District School Board	3,969,000
5.	Keewatin-Patricia District School Board	2,988,552
6.	Rainy River District School Board	1,088,858
7.	Lakehead District School Board	5,819,288
8.	Superior-Greenstone District School Board	1,007,737
9.	Bluewater District School Board	6,180,000
10.	Avon Maitland District School Board	6,196,500
11.	Greater Essex County District School Board	9,930,000
12.	Lambton Kent District School Board	6,471,884
13.	Thames Valley District School Board	22,650,750
14.	Toronto District School Board	117,140,476
15.	Durham District School Board	17,772,553
16.	Kawartha Pine Ridge District School Board	8,859,970
17.	Trillium Lakelands District School Board	6,015,587
18.	York Region District School Board	18,246,154
19.	Simcoe County District School Board	13,745,722
20.	Upper Grand District School Board	8,048,520
21.	Peel District School Board	22,193,963
22.	Halton District School Board	10,041,751
23.	Hamilton-Wentworth District School Board	12,651,756
24.	District School Board of Niagara	12,534,900
25.	Grand Erie District School Board	9,715,500
26.	Waterloo Region District School Board	13,621,500
27.	Ottawa-Carleton District School Board	21,054,610
28.	Upper Canada District School Board	13,855,364
29.	Limestone District School Board	8,143,500
30.	Renfrew County District School Board	2,875,955
31.	Hastings and Prince Edward District School Board	8,356,600
32.	Northeastern Catholic District School Board	1,535,919
33.	Nipissing-Parry Sound Catholic District School Board	2,105,714
34.	Huron-Superior Catholic District School Board	1,040,250
35.	Sudbury Catholic District School Board	1,404,886
36.	Northwest Catholic District School Board	294,000
37.	Kenora Catholic District School Board	714,641
38.	Thunder Bay Catholic District School Board	2,094,000
39.	Superior North Catholic District School Board	506,318
40.	Bruce-Grey Catholic District School Board	1,519,140
41.	Huron Perth Catholic District School Board	1,185,000
42.	Windsor-Essex Catholic District School Board	4,804,493
43.	English-language Separate District School Board No. 38	4,174,895
44.	St. Clair Catholic District School Board	3,830,211
45.	Toronto Catholic District School Board	22,977,138
46.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	4,708,500
47.	York Catholic District School Board	12,010,051
48.	Dufferin-Peel Catholic District School Board	10,253,684
49.	Simcoe Muskoka Catholic District School Board	4,079,294
50.	Durham Catholic District School Board	6,476,375
51.	Halton Catholic District School Board	5,145,000
52.	Hamilton-Wentworth Catholic District School Board	8,803,500
53.	Wellington Catholic District School Board	1,683,000
54.	Waterloo Catholic District School Board	4,984,838

55.	Niagara Catholic District School Board	6,451,319
56.	Brant Haldimand-Norfolk Catholic District School Board	2,178,000
57.	Catholic District School Board of Eastern Ontario	3,820,048
58.	Ottawa-Carleton Catholic District School Board	8,616,590
59.	Renfrew County Catholic District School Board	2,801,767
60.	Algonquin and Lakeshore Catholic District School Board	3,018,656
61.	Conseil scolaire de district du Nord-Est de l'Ontario	753,409
62.	Conseil scolaire de district du Grand Nord de l'Ontario	2,239,722
63.	Conseil scolaire de district du Centre Sud-Ouest	1,349,461
64.	Conseil de district des écoles publiques de langue française n° 59	1,561,422
65.	Conseil scolaire de district catholique des Grandes Rivières	2,936,703
66.	Conseil scolaire de district catholique Franco-Nord	1,578,666
67.	Conseil scolaire de district catholique du Nouvel-Ontario	2,384,526
68.	Conseil scolaire de district catholique des Aurores boréales	705,000
69.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	1,817,823
70.	Conseil scolaire de district catholique Centre-Sud	2,410,766
71.	Conseil scolaire de district catholique de l'Est ontarien	3,712,752
72.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	6,905,824

TABLE/TABLEAU 2

ESL/ESD GRANT/SUBVENTION ESL/ESD

ITEM/ POINT	COLUMN/COLONNE 1	COLUMN/COLONNE 2
	Board Name/Nom du conseil	Amount/Montant $
1.	District School Board Ontario North East	15,477
2.	Algoma District School Board	9,420
3.	Rainbow District School Board	20,260
4.	Near North District School Board	11,408
5.	Keewatin-Patricia District School Board	10,078
6.	Rainy River District School Board	3,749
7.	Lakehead District School Board	40,624
8.	Superior-Greenstone District School Board	637
9.	Bluewater District School Board	69,207
10.	Avon Maitland District School Board	100,701
11.	Greater Essex County District School Board	341,706
12.	Lambton Kent District School Board	86,887
13.	Thames Valley District School Board	617,731
14.	Toronto District School Board	7,484.201
15.	Durham District School Board	222,658
16.	Kawartha Pine Ridge District School Board	33,214
17.	Trillium Lakelands District School Board	0
18.	York Region District School Board	949,214
19.	Simcoe County District School Board	67,465
20.	Upper Grand District School Board	219,775
21.	Peel District School Board	1,700,132
22.	Halton District School Board	184,451
23.	Hamilton-Wentworth District School Board	515,608
24.	District School Board of Niagara	160.838
25.	Grand Erie District School Board	109,708
26.	Waterloo Region District School Board	679,859
27.	Ottawa-Carleton District School Board	797,751
28.	Upper Canada District School Board	26,044
29.	Limestone District School Board	61,854
30.	Renfrew County District School Board	12,397
31.	Hastings and Prince Edward District School Board	30,539
32.	Northeastern Catholic District School Board	4,325
33.	Nipissing-Parry Sound Catholic District School Board	4,489
34.	Huron-Superior Catholic District School Board	7,917
35.	Sudbury Catholic District School Board	9,486
36.	Northwest Catholic District School Board	2,234
37.	Kenora Catholic District School Board	192
38.	Thunder Bay Catholic District School Board	20,686
39.	Superior North Catholic District School Board	0
40.	Bruce-Grey Catholic District School Board	4,968
41.	Huron Perth Catholic District School Board	12,258
42.	Windsor-Essex Catholic District School Board	233,659
43.	English-language Separate District School Board No. 38	188,230
44.	St. Clair Catholic District School Board	30,959
45.	Toronto Catholic District School Board	3,175,908
46.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	14,381
47.	York Catholic District School Board	536,145
48.	Dufferin-Peel Catholic District School Board	1,341,675
49.	Simcoe Muskoka Catholic District School Board	36,339
50.	Durham Catholic District School Board	102,837
51.	Halton Catholic District School Board	128,560
52.	Hamilton-Wentworth Catholic District School Board	289,092
53.	Wellington Catholic District School Board	43,368
54.	Waterloo Catholic District School Board	274,402
55.	Niagara Catholic District School Board	78,069
56.	Brant/Haldimand-Norfolk Catholic District School Board	35,429

57.	Catholic District School Board of Eastern Ontario	13,874
58.	Ottawa-Carleton Catholic District School Board	374,088
59.	Renfrew County Catholic District School Board	5,041
60.	Algonquin and Lakeshore Catholic District School Board	30,353

TABLE/TABLEAU 3

ASSIMILATION FACTORS FOR ALF FUNDING/ FACTEURS D'ASSIMILATION POUR LE FINANCEMENT DES PROGRAMMES D'ALF

ITEM POINT	COLUMN/COLONNE 1	COLUMN/COLONNE 2	COLUMN/COLONNE 3
	French Language Board Conseil de langue française	English Language Coterminous Board Conseil de langue anglaise coïncident	Assimilation Factor Facteur d'assimilation
1.	Conseil scolaire de district du Nord-Est de l'Ontario	District School Board Ontario North East	1.0
2.	Conseil scolaire de district du Nord-Est de l'Ontario	Near North District School Board	1.0
3.	Conseil scolaire de district du Nord-Est de l'Ontario	Trillium Lakelands District School Board	1.5
4.	Conseil scolaire de district du Grand Nord de l'Ontario	Algoma District School Board	1.5
5.	Conseil scolaire de district du Grand Nord de l'Ontario	Rainbow District School Board	1.0
6.	Conseil scolaire de district du Grand Nord de l'Ontario	Keewatin-Patricia District School Board	1.5
7.	Conseil scolaire de district du Grand Nord de l'Ontario	Rainy River District School Board	1.5
8.	Conseil scolaire de district du Grand Nord de l'Ontario	Lakehead District School Board	1.5
9.	Conseil scolaire de district du Grand Nord de l'Ontario	Superior-Greenstone District School Board	1.5
10.	Conseil scolaire de district du Centre Sud-Ouest	Bluewater District School Board	1.5
11.	Conseil scolaire de district du Centre Sud-Ouest	Avon Maitland District School Board	1.5
12.	Conseil scolaire de district du Centre Sud-Ouest	Greater Essex County District School Board	1.5
13.	Conseil scolaire de district du Centre Sud-Ouest	Lambton Kent District School Board	1.5
14.	Conseil scolaire de district du Centre Sud-Ouest	Thames Valley District School Board	1.5
15.	Conseil scolaire de district du Centre Sud-Ouest	Toronto District School Board	1.5
16.	Conseil scolaire de district du Centre Sud-Ouest	Durham District School Board	1.5
17.	Conseil scolaire de district du Centre Sud-Ouest	Kawartha Pine Ridge District School Board	1.5
18.	Conseil scolaire de district du Centre Sud-Ouest	Trillium Lakelands District School Board	1.5
19.	Conseil scolaire de district du Centre Sud-Ouest	York Region District School Board	1.5
20.	Conseil scolaire de district du Centre Sud-Ouest	Simcoe County District School Board	1.5
21.	Conseil scolaire de district du Centre Sud-Ouest	Upper Grand District School Board	1.5
22.	Conseil scolaire de district du Centre Sud-Ouest	Peel District School Board	1.5
23.	Conseil scolaire de district du Centre Sud-Ouest	Halton District School Board	1.5
24.	Conseil scolaire de district du Centre Sud-Ouest	Hamilton-Wentworth District School Board	1.5
25.	Conseil scolaire de district du Centre Sud-Ouest	District School Board of Niagara	1.5
26.	Conseil scolaire de district du Centre Sud-Ouest	Grand Erie District School Board	1.5
27.	Conseil scolaire de district du Centre Sud-Ouest	Waterloo Region District School Board	1.5
28.	Conseil de district des écoles publiques de langue française n° 59	Ottawa-Carleton District School Board	1.0
29.	Conseil de district des écoles publiques de langue française n° 59	Upper Canada District School Board	1.0
30.	Conseil de district des écoles publiques de langue française n° 59	Limestone District School Board	1.5
31.	Conseil de district des écoles publiques de langue française n° 59	Renfrew County District School Board	1.5
32.	Conseil de district des écoles publiques de langue française n° 59	Hastings and Prince Edward District School Board	1.5
33.	Conseil scolaire de district catholique des Grandes Rivières	Northeastern Catholic District School Board	1.0
34.	Conseil scolaire de district catholique Franco-Nord	Nipissing-Parry Sound Catholic District School Board	1.0
35.	Conseil scolaire de district catholique Centre-Sud	Simcoe Muskoka Catholic District School Board	1.5

36.	Conseil scolaire de district catholique du Nouvel-Ontario	Sudbury Catholic District School Board	1.0
37.	Conseil scolaire de district catholique du Nouvel-Ontario	Huron-Superior Catholic District School Board	1.5
38.	Conseil scolaire de district catholique des Aurores boréales	Northwest Catholic District School Board	1.5
39.	Conseil scolaire de district catholique des Aurores boréales	Kenora Catholic District School Board	1.5
40.	Conseil scolaire de district catholique des Aurores boréales	Thunder Bay Catholic District School Board	1.5
41.	Conseil scolaire de district catholique des Aurores boréales	Superior North Catholic District School Board	1.5
42.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	Bruce-Grey Catholic District School Board	1.5
43.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	Huron Perth Catholic District School Board	1.5
44.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	Windsor-Essex Catholic District School Board	1.5
45.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	St. Clair Catholic District School Board	1.5
46.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	English-language Separate District School Board No. 38	1.5
47.	Conseil scolaire de district catholique Centre-Sud	Toronto Catholic District School Board	1.5
48.	Conseil scolaire de district catholique Centre-Sud	Durham Catholic District School Board	1.5
49.	Conseil scolaire de district catholique Centre-Sud	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1.5
50.	Conseil scolaire de district catholique Centre-Sud	York Catholic District School Board	1.5
51.	Conseil scolaire de district catholique Centre-Sud	Wellington Catholic District School Board	1.5
52.	Conseil scolaire de district catholique Centre-Sud	Dufferin-Peel Catholic District School Board	1.5
53.	Conseil scolaire de district catholique Centre-Sud	Halton Catholic District School Board	1.5
54.	Conseil scolaire de district catholique Centre-Sud	Hamilton-Wentworth Catholic District School Board	1.5
55.	Conseil scolaire de district catholique Centre-Sud	Niagara Catholic District School Board	1.5
56.	Conseil scolaire de district catholique Centre-Sud	Brant Haldimand-Norfolk Catholic District School Board	1.5
57.	Conseil scolaire de district catholique Centre-Sud	Waterloo Catholic District School Board	1.5
58.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	Ottawa-Carleton Catholic District School Board	1.0
59.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	Catholic District School Board of Eastern Ontario	1.5
60.	Conseil scolaire de district catholique de l'Est ontarien	Catholic District School Board of Eastern Ontario	1.0
61.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	Algonquin and Lakeshore Catholic District School Board	1.5
62.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	Renfrew County Catholic District School Board	1.5

TABLE/TABLEAU 4

REMOTE AND RURAL ALLOCATION/ ÉLÉMENT CONSEILS RURAUX ET ÉLOIGNÉS

Item/ Point	Column/Colonne 1	Column/ Colonne 2	Column/ Colonne 3	Column/ Colonne 4
	Board Name/Nom du conseil	Distance/Distance	Urban Factor/ Facteur urbain	Dispersion Amount/ Montant Dispersion
1.	District School Board Ontario North East	680 km	0.946	$1,217,013
2.	Algoma District School Board	790 km	0.809	$1,057,041
3.	Rainbow District School Board	455 km	0.821	$454,643
4.	Near North District School Board	332 km	0.913	$509,586
5.	Keewatin-Patricia District School Board	1801 km	1.000	$1,156,798
6.	Rainy River District School Board	1630 km	1.000	$422,900
7.	Lakehead District School Board	1375 km	0.549	$0
8.	Superior-Greenstone District School Board	1440 km	1.000	$732,832
9.	Bluewater District School Board	177 km	1.000	$510,510
10.	Avon Maitland District School Board	< 151 km	1.000	$57,233
11.	Greater Essex County District School Board	< 151 km	1.000	$0
12.	Lambton Kent District School Board	< 151 km	1.000	$234,214
13.	Thames Valley District School Board	< 151 km	1.000	$0
14.	Toronto District School Board	< 151 km	1.000	$0
15.	Durham District School Board	< 151 km	1.000	$0
16.	Kawartha Pine Ridge District School Board	161 km	0.942	$136,692
17.	Trillium Lakelands District School Board	253 km	1.000	$1,333,204
18.	York Region District School Board	< 151 km	1.000	$0
19.	Simcoe County District School Board	< 151 km	1.000	$0
20.	Upper Grand District School Board	< 151 km	1.000	$0
21.	Peel District School Board	< 151 km	1.000	$0
22.	Halton District School Board	< 151 km	1.000	$0
23.	Hamilton-Wentworth District School Board	< 151 km	1.000	$0
24.	District School Board of Niagara	< 151 km	1.000	$0
25.	Grand Erie District School Board	< 151 km	1.000	$0
26.	Waterloo Region District School Board	< 151 km	1.000	$0
27.	Ottawa-Carleton District School Board	< 151 km	1.000	$0
28.	Upper Canada District School Board	< 151 km	1.000	$1,026,509
29.	Limestone District School Board	235 km	0.717	$95,623
30.	Renfrew County District School Board	< 151 km	1.000	$353,995
31.	Hastings and Prince Edward District School Board	251 km	0.971	$299,860
32.	Northeastern Catholic District School Board	680 km	0.946	$643,218
33.	Nipissing-Parry Sound Catholic District School Board	332 km	0.913	$176,634
34.	Huron-Superior Catholic District School Board	790 km	0.777	$827,042
35.	Sudbury Catholic District School Board	390 km	0.780	$28,526
36.	Northwest Catholic District School Board	1715 km	1.000	$631,364
37.	Kenora Catholic District School Board	1855 km	1.000	$0
38.	Thunder Bay Catholic District School Board	1375 km	0.501	$0
39.	Superior North Catholic District School Board	1440 km	1.000	$275,839
40.	Bruce-Grey Catholic District School Board	177 km	1.000	$135,270
41.	Huron Perth Catholic District School Board	< 151 km	1.000	$158,652
42.	Windsor-Essex Catholic District School Board	< 151 km	1.000	$0
43.	English-language Separate District School Board No. 38	< 151 km	1.000	$0
44.	St. Clair Catholic District School Board	< 151 km	1.000	$151,437
45.	Toronto Catholic District School Board	< 151 km	1.000	$0
46.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	161 km	0.942	$157,087
47.	York Catholic District School Board	< 151 km	1.000	$0
48.	Dufferin-Peel Catholic District School Board	< 151 km	1.000	$0
49.	Simcoe Muskoka Catholic District School	< 151 km	1.000	$420,453

	Board			
50.	Durham Catholic District School Board	< 151 km	1.000	$0
51.	Halton Catholic District School Board	< 151 km	1.000	$0
52.	Hamilton-Wentworth Catholic District School Board	< 151 km	1.000	$0
53.	Wellington Catholic District School Board	< 151 km	1.000	$0
54.	Waterloo Catholic District School Board	< 151 km	1.000	$0
55.	Niagara Catholic District School Board	< 151 km	1.000	$0
56.	Brant/Haldimand-Norfolk Catholic District School Board	< 151 km	1.000	$0
57.	Catholic District School Board of Eastern Ontario	< 151 km	1.000	$677,456
58.	Ottawa-Carleton Catholic District School Board	< 151 km	1.000	$0
59.	Renfrew County Catholic District School Board	< 151 km	1.000	$260,457
60.	Algonquin and Lakeshore Catholic District School Board	277 km	0.986	$773,086
61.	Conseil scolaire de district du Nord-Est de l'Ontario	634 km	0.939	$560,324
62.	Conseil scolaire de district du Grand Nord de l'Ontario	1191 km	0.8620	$1,293,193
63.	Conseil scolaire de district du Centre Sud-Ouest	< 151 km	1.000	$914,696
64.	Conseil de district des écoles publiques de langue française n° 59	< 151 km	1.000	$909,718
65.	Conseil scolaire de district catholique des Grandes Rivières	680 km	0.952	$1,104,176
66.	Conseil scolaire de district catholique Franco-Nord	332 km	0.933	$134,474
67.	Conseil scolaire de district catholique du Nouvel-Ontario	790 km	0.879	$973,425
68.	Conseil scolaire de district catholique des Aurores boréales	1745 km	0.727	$320,203
69.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	< 151 km	1.000	$578,295
70.	Conseil scolaire de district catholique Centre-Sud	< 151 km	1.000	$947,162
71.	Conseil scolaire de district catholique de l'Est ontarien	< 151 km	1.000	$242,125
72.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	< 151 km	1.000	$708,819

TABLE/TABLEAU 5

LEARNING OPPORTUNITIES/ PROGRAMMES D'AIDE À L'APPRENTISSAGE

ITEM/ POINT	COLUMN/COLONNE 1	COLUMN/COLONNE 2
	Name of Board/Nom du conseil	Amount/Montant $
1.	District School Board Ontario North East	1,506,915
2.	Algoma District School Board	2,289,019
3.	Rainbow District School Board	1,825,271
4.	Near North District School Board	1,878,798
5.	Keewatin-Patricia District School Board	874,224
6.	Rainy River District School Board	482,448
7.	Lakehead District School Board	1,945,801
8.	Superior-Greenstone District School Board	541,769
9.	Bluewater District School Board	759,262
10.	Avon Maitland District School Board	925,979
11.	Greater Essex County District School Board	3,769,094
12.	Lambton Kent District School Board	1,216,605
13.	Thames Valley District School Board	6,252,611
14.	Toronto District School Board	54,500,508
15.	Durham District School Board	2,001,994
16.	Kawartha Pine Ridge District School Board	1,453,006
17.	Trillium Lakelands District School Board	347,006
18.	York Region District School Board	2,996,728
19.	Simcoe County District School Board	1,115,284
20.	Upper Grand District School Board	938,529
21.	Peel District School Board	6,080,029
22.	Halton District School Board	574,664
23.	Hamilton-Wentworth District School Board	6,887,825
24.	District School Board of Niagara	3,230,126
25.	Grand Erie District School Board	2,378,784
26.	Waterloo Region District School Board	3,718,123
27.	Ottawa-Carleton District School Board	6,768,601
28.	Upper Canada District School Board	1,136,920
29.	Limestone District School Board	1,634,318
30.	Renfrew County District School Board	645,851
31.	Hastings and Prince Edward District School Board	1,440,707
32.	Northeastern Catholic District School Board	520,944
33.	Nipissing-Parry Sound Catholic District School Board	464,271
34.	Huron-Superior Catholic District School Board	1,189,881
35.	Sudbury Catholic District School Board	966,006
36.	Northwest Catholic District School Board	125,018
37.	Kenora Catholic District School Board	104,287
38.	Thunder Bay Catholic District School Board	978,493
39.	Superior North Catholic District School Board	172,270
40.	Bruce-Grey Catholic District School Board	155,767
41.	Huron Perth Catholic District School Board	133,639
42.	Windsor-Essex Catholic District School Board	2,737,596
43.	English-language Separate District School Board No. 38	3,281,874
44.	St. Clair Catholic District School Board	558,463
45.	Toronto Catholic District School Board	24,127,846
46.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	544,708
47.	York Catholic District School Board	1,895,383
48.	Dufferin-Peel Catholic District School Board	4,841,680
49.	Simcoe Muskoka Catholic District School Board	374,500
50.	Durham Catholic District School Board	737,255
51.	Halton Catholic District School Board	276,291
52.	Hamilton-Wentworth Catholic District School Board	3,363,043
53.	Wellington Catholic District School Board	273,531
54.	Waterloo Catholic District School Board	1,738,332

55.	Niagara Catholic District School Board	1,540,965
56.	Brant/Haldimand-Norfolk Catholic District School Board	787,722
57.	Catholic District School Board of Eastern Ontario	706,216
58.	Ottawa-Carleton Catholic District School Board	3,301,286
59.	Renfrew County Catholic District School Board	455,334
60.	Algonquin and Lakeshore Catholic District School Board	1,048,578
61.	Conseil scolaire de district du Nord-Est de l'Ontario	198,919
62.	Conseil scolaire de district du Grand Nord de l'Ontario	211,505
63.	Conseil scolaire de district du Centre Sud-Ouest	663,211
64.	Conseil de district des écoles publiques de langue française n° 59	706,009
65.	Conseil scolaire de district catholique des Grandes Rivières	1,437,179
66.	Conseil scolaire de district catholique Franco-Nord	664,416
67.	Conseil scolaire de district catholique du Nouvel-Ontario	1,392,166
68.	Conseil scolaire de district catholique des Aurores boréales	210,457
69.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	385,233
70.	Conseil scolaire de district catholique Centre-Sud	946,942
71.	Conseil scolaire de district catholique de l'Est ontarien	1,220,770
72.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	1,342,278

TABLE/TABLEAU 6

TEACHER COMPENSATION/ RÉMUNÉRATION DES ENSEIGNANTS

Full years of teaching experience Années complètes d'expérience en enseignement	Qualification Categories Catégories de qualification						
	D	C	B	A1 group 1 A1 groupe 1	A2 group 2 A2 groupe 2	A3 group 3 A3 groupe 3	A4 group 4 A4 groupe 4
0	0.5788	0.5788	0.5788	0.6229	0.6487	0.7081	0.7449
1	0.6127	0.6127	0.6127	0.6540	0.6864	0.7502	0.7926
2	0.6332	0.6332	0.6332	0.6989	0.7318	0.7969	0.8432
3	0.6523	0.6523	0.6523	0.7416	0.7743	0.8442	0.8925
4	0.7149	0.7149	0.7149	0.7814	0.8158	0.8953	0.9443
5	0.7698	0.7698	0.7698	0.8234	0.8606	0.9435	0.9975
6	0.8225	0.8225	0.8225	0.8655	0.9042	0.9866	1.0473
7	0.8694	0.8694	0.8694	0.9073	0.9472	1.0363	1.0997
8	0.8900	0.8900	0.8900	0.9485	0.9876	1.0860	1.1512
9	0.9154	0.9154	0.9154	1.0025	1.0411	1.1534	1.2026
10	0.9667	0.9667	0.9667	1.0451	1.0989	1.2136	1.2949

TABLE/TABLEAU 7

CAPITAL TRANSITIONAL ADJUSTMENT/ REDRESSEMENT TEMPORAIRE DES IMMOBILISATIONS

ITEM/ POINT	COLUMN/COLONNE 1	COLUMN/COLONNE 2	COLUMN/COLONNE 3
	Board Name/Nom du conseil	Pupil Places - Elementary Places à l'élémentaire	Pupil Places - Secondary Places au secondaire
1.	Conseil scolaire de district du Nord-Est de l'Ontario		502
2.	Conseil scolaire de district du Centre Sud-Ouest	450	700
3.	Conseil scolaire de district des écoles publiques de langue française n°59		1700
4.	Conseil scolaire de district catholique du Nouvel-Ontario		500
5.	Conseil scolaire de district catholique Centre-Sud		600
6.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	600	600

TABLE/TABLEAU 8

GEOGRAPHIC ADJUSTMENT FACTORS FOR NEW PUPIL PLACES/ FACTEURS DE REDRESSEMENT GÉOGRAPHIQUE POUR LES NOUVELLES PLACES

ITEM POINT	COLUMN/COLONNE 1	COLUMN/COLONNE 2
	Name of Board/Nom du conseil	Geographic Adjustment Factor/Facteur de redressement géographique
1.	District School Board Ontario North East	1.120
2.	Algoma District School Board	1.106
3.	Rainbow District School Board	1.063
4.	Near North District School Board	1.042
5.	Keewatin-Patricia District School Board	1.144
6.	Rainy River District School Board	1.142
7.	Lakehead District School Board	1.080
8.	Superior-Greenstone District School Board	1.141
9.	Bluewater District School Board	1.007
10.	Avon Maitland District School Board	1.010
11.	Greater Essex County District School Board	1.000
12.	Lambton Kent District School Board	1.000
13.	Thames Valley District School Board	1.000
14.	Toronto District School Board	1.000
15.	Durham District School Board	1.000
16.	Kawartha Pine Ridge District School Board	1.003
17.	Trillium Lakelands District School Board	1.026
18.	York Region District School Board	1.000
19.	Simcoe County District School Board	1.000
20.	Upper Grand District School Board	1.000
21.	Peel District School Board	1.000
22.	Halton District School Board	1.000
23.	Hamilton-Wentworth District School Board	1.000
24.	District School Board of Niagara	1.000
25.	Grand Erie District School Board	1.000
26.	Waterloo Region District School Board	1.000
27.	Ottawa-Carleton District School Board	1.000
28.	Upper Canada District School Board	1.000
29.	Limestone District School Board	1.015
30.	Renfrew County District School Board	1.000
31.	Hastings and Prince Edward District School Board	1.025
32.	Northeastern Catholic District School Board	1.123
33.	Nipissing-Parry Sound Catholic District School Board	1.042
34.	Huron-Superior Catholic District School Board	1.104
35.	Sudbury Catholic District School Board	1.048
36.	Northwest Catholic District School Board	1.149
37.	Kenora Catholic District School Board	1.143
38.	Thunder Bay Catholic District School Board	1.074
39.	Superior North Catholic District School Board	1.146
40.	Bruce-Grey Catholic District School Board	1.007
41.	Huron Perth Catholic District School Board	1.011
42.	Windsor-Essex Catholic District School Board	1.000
43.	English-language Separate District School Board No. 38	1.000
44.	St. Clair Catholic District School Board	1.000
45.	Toronto Catholic District School Board	1.000
46.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1.003
47.	York Catholic District School Board	1.000
48.	Dufferin-Peel Catholic District School Board	1.000
49.	Simcoe Muskoka Catholic District School Board	1.000
50.	Durham Catholic District School Board	1.000
51.	Halton Catholic District School Board	1.000

52.	Hamilton-Wentworth Catholic District School Board	1.000
53.	Wellington Catholic District School Board	1.000
54.	Waterloo Catholic District School Board	1.000
55.	Niagara Catholic District School Board	1.000
56.	Brant/Haldimand-Norfolk Catholic District School Board	1.000
57.	Catholic District School Board of Eastern Ontario	1.000
58.	Ottawa-Carleton Catholic District School Board	1.000
59.	Renfrew County Catholic District School Board	1.000
60.	Algonquin and Lakeshore Catholic District School Board	1.032
61.	Conseil scolaire de district du Nord-Est de l'Ontario	1.110
62.	Conseil scolaire de district du Grand Nord de l'Ontario	1.116
63.	Conseil scolaire de district du Centre Sud-Ouest	1.000
64.	Conseil de district des écoles publiques de langue française n° 59	1.000
65.	Conseil scolaire de district catholique des Grandes Rivières	1.123
66.	Conseil scolaire de district catholique Franco-Nord	1.043
67.	Conseil scolaire de district catholique du Nouvel-Ontario	1.118
68.	Conseil scolaire de district catholique des Aurores boréales	1.100
69.	Conseil scolaire de district des écoles catholiques du Sud-Ouest	1.000
70.	Conseil scolaire de district catholique Centre-Sud	1.000
71.	Conseil scolaire de district catholique de l'Est ontarien	1.000
72.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	1.000

TABLE/TABLEAU 9

OUTSTANDING CAPITAL COMMITMENTS/ ENGAGEMENTS D'IMMOBILISATIONS NON RÉALISÉS

ITEM/ POINTS	COLUMN/COLONNE 1	COLUMN/COLONNE 2	COLUMN/COLONNE 3
	Board Name/Nom du conseil	Pupil Places - Elementary/ Places à l'élémentaire	Pupil Places - Secondary/Places au secondaire
1.	Bluewater District School Board	0	111
2.	Conseil scolaire de district catholique de l'Est ontarien	41	0
3.	Conseil scolaire de district catholique Centre-Sud	0	452
4.	Conseil scolaire de district du Centre Sud-Ouest	144	0
5.	District School Board Ontario North East	281	0
6.	Dufferin-Peel Catholic District School Board	274	0
7.	Durham Catholic District School Board	79	0
8.	Greater Essex County District School Board	0	122
9.	Hamilton-Wentworth Catholic District School Board	204	224
10.	Keewatin-Patricia District School Board	69	0
11.	Near North District School Board	681	0
12.	Ottawa-Carleton District School Board	0	107
13.	Peel District School Board	0	83
14.	Simcoe County District School Board	91	0
15.	Simcoe Muskoka Catholic District School Board	274	0
16.	Superior-Greenstone District School Board	0	80
17.	Thunder Bay Catholic District School Board	137	0
18.	Toronto Catholic District School Board	0	25
19.	Upper Grand District School Board	0	188

TABLE/TABLEAU 10

CLASSROOM EXPENDITURE PERCENTAGES/ POURCENTAGES DES DÉPENSES LIÉES AUX CLASSES

ITEM/ POINT	COLUMN/COLONNE 1	COLUMN/COLONNE 2	COLUMN/COLONNE 3
	Amounts/Sommes	Elementary % allocated to the classroom/ % élémentaire alloué aux classes	Secondary % allocated to the classroom/ % secondaire alloué aux classes
1.	Foundation Allocation/Élément éducation de base	79.79%	76.27%
2.	Teacher Compensation/Rémunération des enseignants	91.19%	84.52%
3.	Small Schools/Petites écoles	51.62%	49.71%
4.	Remote & Rural Allocation/Élément conseils ruraux et éloignés	75.47%	71.66%
5.	Early Learning/Apprentissage durant les premières années d'études	71.07%	
6.	Adult Day School/Éducation des adultes de jour		75.99%
7.	Native Language and French as a First or Second Language/ Langue autochtone et français langue première ou langue seconde	91.76%	85.51%
8.	ESL/ESD/ALF/PDF	88.00%	82.03%
9.	Learning Opportunities/Programmes d'aide à l'apprentissage	78.38%	75.25%
10.	Special Education/Éducation de l'enfance en difficulté	92.79%	88.97%

Calculation of Fees

For Pupils for the 2001–2002

School Board Fiscal Year

Ontario Regulation /101

ONTARIO REGULATION
made under the
EDUCATION ACT

CALCULATION OF FEES FOR PUPILS FOR THE 2001-2002 SCHOOL BOARD FISCAL YEAR

Definitions

1. (1) In this Regulation,

"2001-2002 A.D.E. regulation" means Ontario Regulation XXX/01; ("règlement sur l'effectif quotidien moyen de 2001-2002")

"2001-2002 grant regulation" means Ontario Regulation XXX/01; ("règlement sur les subventions de 2001-2002")

"continuing education A.D.E.", for a board, means the continuing education average daily enrolment for the board, as calculated under section 3 of the 2001-2002 A.D.E. regulation; ("effectif quotidien moyen des cours d'éducation permanente")

"continuing education class or course" has the same meaning as in section 3 of the 2001-2002 A.D.E. regulation; ("classe ou cours d'éducation permanente")

"day school A.D.E.", for a board, means the day school average daily enrolment for the board, as calculated under section 2 of the 2001-2002 A.D.E. regulation; ("effectif quotidien moyen de jour")

"day school program" does not include continuing education or summer school classes or courses; ("programme scolaire de jour")

"elementary school pupil" means a pupil who is enrolled in any of junior kindergarten, kindergarten and grades one to eight; ("élève de l'élémentaire")

"high cost program" means,

(a) a special education program, or

(b) any other program which both the board and the party from whom the tuition fee is receivable agree is a high cost program for the purposes of this Regulation; ("programme à coût élevé")

"isolate board" means a school authority other than a section 68 board; ("conseil isolé")

"P.A.C.", for a pupil, means the pupil accommodation charge for a pupil as determined under subsections (3) and (4); ("frais de pension")

"secondary school pupil" means a pupil who is enrolled in any of grades nine to twelve or in a course leading to an OAC credit; ("élève du secondaire")

"section 68 board" means a board established under section 68 of the Act; ("conseil créé en vertu de l'article 68")

"summer school A.D.E.", for a board, means the summer school average daily enrolment for the board, as calculated under section 4 of the 2001-2002 A.D.E. regulation; ("effectif quotidien moyen des cours d'été")

"summer school class or course" means a summer school class or course as defined in subsection 4 (1) of the 2001-2002 A.D.E. regulation. ("classe ou cours d'été")

(2) The following rules apply for the purposes of this Regulation:

1. A pupil is considered to be a pupil of a board if he or she is a pupil of the board for the purposes of the 2001-2002 grant regulation.
2. The day school A.D.E. of a pupil enrolled in a school operated by a board is the day school A.D.E. for the board, calculated as if the pupil were the board's only pupil.

(3) The pupil accommodation charge for a pupil is $141 in the case of an elementary school pupil or $282 in the case of a secondary school pupil.

(4) Despite subsection (3), if a board has entered into an agreement under subsection 188 (3) of the Act that provides for a payment by the Crown in right of Canada to provide classroom accommodation for a specified number of pupils, the pupil accommodation charge for each pupil accommodated as a result of the agreement is zero.

Application

2. This Regulation applies in respect of the fiscal year of school boards and school authorities that commences on September 1, 2001 and ends on August 31, 2002.

Education for Indians

3. (1) This section applies in respect of a pupil who is enrolled in a day school program in a school operated by a district school board or an isolate board if a fee in respect of the pupil is receivable by the board from,

(a) the Crown in right of Canada; or

(b) a band, the council of a band or an education authority where the band, council of a band or education authority is authorized by the Crown in right of Canada to provide education for Indians.

(2) The fee in respect of the pupil is calculated by multiplying the day school A.D.E. of the pupil by the sum of the P.A.C. for the pupil and the base fee determined,

(a) under subsection (3), in the case of a pupil who is an elementary school pupil enrolled in a school operated by a district school board;

(b) under subsection (4), in the case of a pupil who is a secondary school pupil enrolled in a school operated by a district school board; or

(c) under subsection (6), in the case of a pupil who is enrolled in a school operated by an isolate board.

(3) The base fee for an elementary school pupil enrolled in a school operated by a district school board is determined as follows:

1. Take the sum of,
    - i. the board's base amount for elementary school pupils for the fiscal year, as determined under paragraph 1 of subsection 13 (2) of the 2001-2002 grant regulation, and
    - ii. the product of $100 multiplied by the day school A.D.E. for the board, counting only elementary school pupils of the board.
2. Determine an amount on account of the special education allocation for elementary school pupils, as follows:
    - i. Take the day school A.D.E. for the board, counting only pupils enrolled in junior kindergarten, kindergarten and grades one to three.

ii. Multiply the number determined under subparagraph i by $500, to obtain the enrolment-based special education amount for junior kindergarten to grade three.

iii. Take the day school A.D.E. for the board, counting only pupils enrolled in any of grades four to eight.

iv. Multiply the number determined under subparagraph iii by $376, to obtain the enrolment-based special education amount for grades four to eight.

v. Calculate the part of the total approved equipment ISA claims for the board for the fiscal year, as determined under section 16 of the 2001-2002 grant regulation that is generated by elementary school pupils of the board.

vi. Calculate the part of the total approved special incidence ISA claims for the board for the fiscal year, as determined under section 18 of the 2001-2002 grant regulation, that is generated by elementary school pupils of the board.

vii. Calculate the part of the program ISA for the board for the fiscal year determined under clause 17 (b) of the 2001-2002 grant regulation that is generated by elementary school pupils, as determined by reference to the estimates submitted by the board under clause 231 (11) (c) of the Act for the 2000-2001 fiscal year.

viii. Total the amounts obtained under subparagraphs ii, iv, v, vi and vii.

3. In the case of an English-language district school board, determine an amount on account of the language allocation for elementary school pupils, as follows:

   i. Take the French as a second language amount for elementary school pupils of the board for the fiscal year, as determined under section 22 of the 2001-2002 grant regulation.

   ii. Calculate the part of the ESL/ESD amount for the board that is generated by elementary school pupils of the board, as follows:

      A. Multiply $2,672 by the total of the amounts that would be determined under paragraphs 1, 2 and 3 of subsection 24 (1) of the 2001-2002 grant regulation if only elementary school pupils of the board were counted.

B. Take the amount set out for the board in Table 2 of the 2001-2002 grant regulation opposite the name of the board.

C. Divide the amount referred to in sub-subparagraph B by the day school A.D.E. for the board, counting only pupils of the board.

D. Multiply the result obtained under sub-subparagraph C by the day school A.D.E. for the board, counting only elementary school pupils of the board.

E. Add the amounts calculated under sub-subparagraphs A and D.

iii. Add the amount referred to in subparagraph i and the amount determined under subparagraph ii.

4. In the case of a French-language district school board, determine an amount on account of the language allocation for elementary school pupils, as follows:

   i. Multiply by $391 the number of elementary school pupils of the board on October 31, 2001.

   ii. Divide the ALF funding level for the board for the fiscal year, as determined under section 27 of the 2001-2002 grant regulation, by the total number of elementary and secondary instructional units for ALF purposes for the fiscal year, as determined for the board under that section. Multiply the result by the total number of elementary instructional units for ALF purposes.

   iii. Calculate the part of the PDF funding level for the board for the fiscal year, as determined under section 27 of the 2001-2002 grant regulation, that is generated by elementary school pupils of the board.

   iv. Total the amounts determined under subparagraphs i, ii and iii.

5. Add the part of the small schools amount for the board for the fiscal year, as determined under section 28 of the 2001-2002 grant regulation, that relates to

the board's elementary schools and the elementary school principals amount for the board for the fiscal year, as determined under that section.

6. Determine an amount on account of the remote and rural allocation for elementary school pupils, as follows:

    i. Divide the amount of the board's remote and rural allocation for the year, as determined under section 29 of the 2001-2002 grant regulation, by the day school A.D.E. for the board, counting only pupils of the board.

    ii. Multiply the amount determined under subparagraph i by the day school A.D.E. for the board, counting only elementary school pupils of the board.

7. Determine an amount on account of the learning opportunities allocation for elementary school pupils, as follows:

    i. Divide the amount set out in Column 2 of Table 5 of the 2001-2002 grant regulation opposite the name of the board by the day school A.D.E. for the board, counting only pupils of the board.

    ii. Multiply the amount determined under subparagraph i by the day school A.D.E. for the board, counting only elementary school pupils of the board.

    iii. Multiply the day school A.D.E. for the board, counting only pupils enrolled in junior kindergarten, kindergarten and grades one to three, by $115.

    iv. Add the amounts determined under subparagraphs ii and iii.

8. Take the amount of the board's elementary school teacher compensation allocation for the fiscal year, as determined under section 32 of the 2001-2002 grant regulation.

9. Take the amount of the board's early learning allocation for the fiscal year, as determined under section 33 of the 2001-2002 grant regulation.

10. Determine an amount on account of the administration and governance allocation for elementary school pupils, as follows:

   i. Divide the amount of the board's administration and governance allocation for the fiscal year, as determined under section 35 of the 2001-2002 grant regulation, by the day school A.D.E. for the board, counting only pupils of the board.

   ii. Multiply the amount determined under subparagraph i by the day school A.D.E. for the board, counting only elementary school pupils of the board.

11. Determine an amount on account of the school operations part of the pupil accommodation allocation for elementary school pupils by multiplying the benchmark operating cost of $55.97,

   i. by the adjusted elementary school area requirement for the board determined under section 36 of the 2001-2002 grant regulation, if a supplementary elementary school area factor is approved for the board under that section, or

   ii. by the elementary school area requirement for the board determined under section 36 of the 2001-2002 grant regulation, if no supplementary elementary school area factor is approved for the board under that section.

12. Take the amount of the board's total top up amount for elementary school operations for the fiscal year, as determined under section 36 of the 2001-2002 grant regulation.

13. Total the amounts determined for the board under paragraphs 1 to 12.

14. Deduct the portion of the board's OMERS savings, within the meaning of section 1 of the 2001-2002 grant regulation, that is reasonably attributed by the board to elementary school pupils from the amount determined under paragraph 13 and divide the resulting amount by the day school A.D.E. for the board, counting only elementary school pupils of the board.

(4) The base fee for a pupil who is a secondary school pupil enrolled in a school operated by a district school board is determined as follows:

1. Take the sum of,

   i. the board's base amount for secondary school pupils for the fiscal year, as determined under paragraph 2 of subsection 13 (2) of the 2001-2002 grant regulation, and

   ii. the product of $100 multiplied by the day school A.D.E. for the board, counting only secondary school pupils of the board.

2. Determine an amount on account of the special education allocation for secondary school pupils, as follows:

   i. Determine the day school A.D.E. of the board, counting only secondary school pupils of the board.

   ii. Multiply the number determined under subparagraph i by $243.

   iii. Calculate the part of the equipment ISA for the board for the fiscal year, as determined under section 16 of the 2001-2002 grant regulation, that is generated by secondary school pupils of the board.

   iv. Calculate the part of the total approved special incidence ISA claims for the board for the fiscal year, as determined under section 18 of the 2001-2002 grant regulation, that is generated by secondary school pupils of the board.

   v. Calculate the part of the program ISA for the board for the fiscal year determined under clause 17 (b) of the 2001-2002 grant regulation that is generated by secondary school pupils, as determined by reference to the estimates submitted by the board under clause 231 (11) (c) of the Act for the 2000-2001 fiscal year.

   vi. Total the amounts obtained under subparagraphs ii, iii, iv and v.

3. In the case of an English-language district school board, determine an amount on account of the language allocation for secondary school pupils, as follows:

   i. Take the French as a second language amount for secondary school pupils of the board for the fiscal year, as determined under section 22 of the 2001-2002 grant regulation.

   ii. Calculate the part of the ESL/ESD amount for the board that is generated by secondary school pupils of the board, as follows:

      A. Calculate the part of the ESL/ESD amount for the board, as calculated under section 24 of the 2001-2002 grant regulation, that is generated by secondary school pupils of the board.

B. Take the amount set out for the board in Table 2 of the 2001-2002 grant regulation opposite the name of the board.

C. Divide the amount referred to in sub-subparagraph B by the day school A.D.E. for the board, counting only pupils of the board.

D. Multiply the result obtained under sub-subparagraph C by the day school A.D.E. for the board, counting only secondary school pupils of the board.

E. Add the amounts calculated under sub-subparagraphs A and D.

iii. Add the amount referred to in subparagraph i and the amount determined under subparagraph ii.

4. In the case of a French-language district school board, determine an amount on account of the language allocation for secondary school pupils, as follows:

    i. Multiply the 2001-2002 day school average daily enrolment of secondary school pupils of the board by $631.

    ii. Divide the ALF funding level for the board for the fiscal year, as determined under section 27 of the 2001-2002 grant regulation, by the total number of elementary and secondary instructional units for ALF purposes for the fiscal year, as determined for the board under that section. Multiply the result by the total number of secondary instructional units for ALF purposes.

    iii. Calculate the part of the PDF funding level for the board for the fiscal year, as determined under section 27 of the 2001-2002 grant regulation, that is generated by secondary school pupils of the board.

    iv. Total the amounts determined under subparagraphs i, ii and iii.

5. Add the part of the small schools amount for the board for the fiscal year, as determined under section 28 of the 2001-2002 grant regulation, that relates to the board's secondary schools and the secondary school principals amount for the board for the fiscal year, as determined under that section.

6. Determine an amount on account of the remote and rural allocation for secondary school pupils, as follows:

   i. Divide the amount of the board's remote and rural allocation for the fiscal year, as determined under section 29 of the 2001-2002 grant regulation, by the day school A.D.E. for the board, counting only pupils of the board.

   ii. Multiply the amount determined under subparagraph i by the day school A.D.E. for the board, counting only secondary school pupils of the board.

7. Determine an amount on account of the learning opportunities allocation for secondary school pupils, as follows:

   i. Divide the amount set out in Column 2 of Table 5 of the 2001-2002 grant regulation opposite the name of the board by the day school A.D.E. for the board, counting only pupils of the board.

   ii. Multiply the amount determined under subparagraph i by the day school A.D.E. for the board, counting only secondary school pupils of the board.

8. Take the amount of the board's secondary school teacher compensation allocation for the fiscal year, as determined under section 32 of the 2001-2002 grant regulation.

9. Determine an amount on account of the administration and governance allocation for secondary school pupils, as follows:

   i. Divide the amount of the board's administration and governance allocation for the fiscal year, as determined under section 35 of the 2001-2002 grant regulation, by the day school A.D.E. for the board, counting only pupils of the board.

   ii. Multiply the amount determined under subparagraph i by the day school A.D.E. for the board, counting only secondary school pupils of the board.

10. Determine an amount on account of the school operations part of the pupil accommodation allocation for secondary school pupils, by multiplying the benchmark operating cost of $55.97,

   i. by the adjusted secondary school area requirement for the board determined under section 36 of the 2001-2002 grant regulation, if a supplementary secondary school area factor is approved for the board under that section, or

ii. by the secondary school area requirement for the board determined under section 36 of the 2001-2002 grant regulation, if no supplementary secondary school area factor is approved for the board under that section.

11. Take the amount of the board's total top up amount for secondary school operations for the fiscal year, as determined under section 36 of the 2001-2002 grant regulation.

12. Total the amounts determined for the board under paragraphs 1 to 11.

13. Deduct the portion of the board's OMERS savings, within the meaning of section 1 of the 2001-2002 grant regulation, that is reasonably attributed by the board to secondary school pupils from the amount determined under paragraph 12 and divide the resulting amount by the day school A.D.E. for the board, counting only secondary school pupils of the board.

(5) For the purposes of subsections (3) and (4), the sum of the portion of the board's OMERS savings attributable by the board to elementary school pupils and the portion of the board's OMERS savings attributable by the board to secondary school pupils must not exceed the amount of the board's OMERS savings within the meaning of section 1 of the 2001-2002 grant regulation.

(6) The base fee for a pupil who is enrolled in a school operated by an isolate board is determined as follows:

1. Take the approved expenditure of the board within the meaning of subsection 44 (1) of the 2001-2002 grant regulation.
2. Deduct the amount of the approved expenditure referred to in paragraph 1 that relates to transportation.
3. Deduct the amount of the approved expenditure referred to in paragraph 1 that relates to school renewal.
4. Divide the amount obtained under paragraph 3 by the day school A.D.E. for the board, counting only pupils of the board.

(7) The fee in respect of a pupil described in subsection (1) who is enrolled in a Native language program in a school operated by a district school board and whose fee is

receivable from an entity described in clause (1) (a) or (b), may be increased, at the option of the district school board, by an amount equal to the allocation for Native language that would be generated for the pupil if he or she were a pupil of the board, determined in accordance with section 23 of the 2001-2002 grant regulation.

(8) The fee in respect of a pupil described in subsection (1) who is enrolled in a high cost program may be increased, at the option of the board, to the amount determined by multiplying the fee that would otherwise be payable,

(a) by a factor agreed on by the board providing the instruction and the party from whom the fee is receivable, or

(b) by a factor determined in the manner described in subsection (9) if the board and the party cannot agree on a factor.

(9) If the board providing the instruction and the party from whom the fee is receivable cannot agree on a factor, the factor shall be determined by three arbitrators, appointed as follows:

1. One arbitrator appointed by the board that provides the instruction.
2. One arbitrator appointed by the party from whom the fee is receivable.
3. One arbitrator appointed by the arbitrators appointed under paragraphs 1 and 2.

(10) The decision of the arbitrators or a majority of them is final and binding on the board providing the instruction and on the party from whom the fee is receivable.

(11) This section does not apply in respect of a pupil to whom subsection 49 (6) of the Act applies.

Fees, residing in Ontario

4. (1) This section applies in respect of a pupil described in subsection 46 (2) of the Act who is enrolled in a day school program in a school of a district school board or an isolate board and who resides in a school section, separate school zone or secondary school district in which the pupil's parent or guardian resides, on land that is exempt from taxation for the purposes of any board.

(2) The fee that a board shall charge in respect of a pupil described in subsection (1) to the parent or guardian is $40 for each month or part of a month the pupil is enrolled in a school of the board.

(3) A board charging a parent or guardian a fee of $40 for any month or part of a month under subsection (2) in respect of a pupil described in subsection (1) who is enrolled in a school of the board shall not charge the parent or guardian any fee under subsection (2) for the same month or part of a month in respect of another pupil described in subsection (1) who is enrolled in a school of the board.

(4) This section does not apply in respect of a pupil to whom subsection 49 (6) of the Act applies.

Fees, not residing in Ontario

5. (1) The fee in respect of a pupil who is enrolled in a day school program in a school of a district school board or an isolate board and whose parent or guardian does not reside in Ontario is an amount determined by the board that does not exceed the maximum fee determined under subsection (2) or (3).

(2) Except as is provided in subsection (3), the maximum fee is the amount calculated as follows:

1. Add the base fee determined for the pupil under subsection 3 (3), (4) or (6), as applicable, and the P.A.C. for the pupil.
2. Multiply the amount obtained under paragraph 1 by 0.1.
3. Multiply the result obtained under paragraph 2 by the number of months or part months during which the pupil is enrolled in a school operated by the board.

(3) If the pupil is enrolled in a high cost program, the maximum fee is the total of the amount calculated under subsection (2) and such additional amount as may be determined by the Board that does not exceed the additional cost to the board of providing the high cost program to the pupil.

(4) This section does not apply in respect of a pupil to whom subsection 49 (6) of the Act applies.

Fees, s. 68 boards

6. (1) The fee in respect of a pupil who is enrolled in a day school program in a school operated by a section 68 board and whose parent or guardian does not reside in Ontario is the amount determined as follows:

1. Take the expenditure of the board for the 2001-2002 fiscal year that is acceptable to the Minister for grant purposes, excluding,

   i. expenditures for debt charges,

   ii. expenditures for the purchase of capital assets, as determined under the 2001-2002 grant regulation,

   iii. expenditures for the restoration of destroyed or damaged capital assets, as determined under the 2001-2002 grant regulation, and

   iv. provisions for reserves for working funds and provisions for reserve funds.

2. Deduct the revenue of the board for the 2001-2002 fiscal year from,

   i. any organization on whose property a school of the board is located, and

   ii. refunds of expenditure of the kind described in subparagraph 1 i, ii or iii.

3. Determine the number of pupil days for the period September 1, 2001 to August 31, 2002 by adding, for each instructional day in that period, the number of pupils enrolled in schools of the board who receive instruction on that day.

4. Divide the amount obtained under paragraph 2 by the total number of pupil days determined under paragraph 3.

5. Multiply the result obtained under paragraph 3 by the number of instructional days for which the pupil is enrolled in a school of the board during the same period.

(2) This section does not apply to a pupil to whom subsection 49 (6) of the Act applies.

Fees, pupils to whom s. 49 (6) of the Act applies

7. (1) The fee in respect of a pupil who is enrolled in a day school program and to whom subsection 49 (6) of the Act applies is the amount determined in accordance with a fees policy developed for the purposes of this section by the board that operates the school in which the pupil is enrolled.

(2) A board's fees policy must not authorize a fee in respect of a pupil that is less than the amount that would be chargeable by the board under this Regulation if subsection 49 (6) of the Act did not apply to the pupil.

Fees, summer school and continuing education

8. (1) The fee in respect of a pupil to whom subsection 49 (6) of the Act applies and who is enrolled in a summer school or continuing education class or course provided by a district school board or an isolate board is the amount determined by the board.

(2) The fee in respect of a pupil described in subsection 3 (1) or 5 (1) who is enrolled in a continuing education class or course provided by a district school board or an isolate board is such amount as may be agreed on by the board and the party from whom the fee is receivable or, in the absence of agreement, the amount determined as follows:

1. Determine the expenditure of the board in the 2001-2002 fiscal year for continuing education classes or courses.

2. Divide the amount determined under paragraph 1 by the continuing education A.D.E. for the board.

3. Multiply the result obtained under paragraph 2 by the continuing education A.D.E. for the board, counting only pupils described in this subsection.

(3) The fee in respect of a pupil described in subsection 3 (1) or 5 (1) who is enrolled in a summer school class or course provided by a district school board or an isolate board is such amount as may be agreed on by the board and the party from whom the fee is receivable or, in the absence of agreement, the amount determined as follows:

1. Determine the expenditure of the board in the 2001-2002 fiscal year for summer school classes or courses.

2. Divide the amount determined under paragraph 1 by the summer school A.D.E. for the board.

3. Multiply the result obtained under paragraph 2 by the summer school A.D.E. for the board, counting only pupils described in this subsection.

No fee between boards

9. No fee is payable under this Regulation by one board to another board.

Calculation of Average Daily Enrolment for the 2001–2002 School Board Fiscal Year

Ontario Regulation /101

ONTARIO REGULATION
made under the
EDUCATION ACT

CALCULATION OF AVERAGE DAILY ENROLMENT FOR THE 2001-2002 SCHOOL BOARD FISCAL YEAR

Definitions

1. In this Regulation,

"2001-2002 fiscal year" means the period beginning September 1, 2001 and ending August 31, 2002; ("exercice 2001-2002")

"combined kindergarten program" means a program operated on a five-day cycle that consists of 600 minutes of junior kindergarten for those pupils who are enrolled in the junior kindergarten part of the program and 900 minutes of kindergarten for those pupils who are enrolled in the kindergarten part of the program; ("programme combiné de maternelle et de jardin d'enfants")

"cycle" means the number of school days for which a schedule of classes in a school continues before the schedule is repeated; ("horaire")

"day school" and "day school program" do not include continuing education or summer school classes or courses; ("cours de jour", "programme scolaire de jour")

"full-time pupil" means a pupil who,

(a) is enrolled in day school other than in junior kindergarten, kindergarten or a combined kindergarten program, and

(b) in respect of a cycle, is registered for classroom instruction for an average of at least 210 minutes per school day; ("élève à temps plein")

"half-time pupil" means a pupil who is enrolled in junior kindergarten or kindergarten, is not enrolled in a combined kindergarten program, and, in respect of a cycle, is registered for classroom instruction for an average of at least 150 minutes per school day; ("élève à mi-temps")

"independent study course" means a credit course that is provided to a pupil other than a full-time pupil and that,

(a) meets the criteria set out in the independent study course register for inclusion in the determination of day school enrolment, or

(b) is approved by the Minister as an independent study course to be included in the determination of day school enrolment; ("cours d'études personnelles")

"part-time pupil" means a pupil who is enrolled in day school and is neither a full-time nor a half-time pupil. ("élève à temps partiel")

Day school ADE

2. Day school average daily enrolment for a board for the 2001-2002 fiscal year is the sum of,

(a) the product of 0.5 and the sum of,

(i) the number of full-time pupils enrolled on October 31, 2001 in schools operated by the board,

(ii) 0.5 times the number of half-time pupils enrolled on that day in schools operated by the board, and

(iii) the quotient obtained by determining, for each part-time pupil enrolled on that day in a school operated by the board, the number of minutes for which the pupil is registered for classroom instruction in the cycle that includes that day, in a course other than an independent study course, and dividing the sum of the numbers so determined by the product of 300 and the number of days in the cycle;

(b) the product of 0.5 and the sum of,

(i) the number of full-time pupils enrolled on March 31, 2002 in schools operated by the board,

(ii) 0.5 times the number of half-time pupils enrolled on that day in schools operated by the board, and

(iii) the quotient obtained by determining, for each part-time pupil enrolled on that day in a school operated by the board, the number of minutes for which the pupil is registered for classroom instruction in the cycle that includes that day, in a course other than an independent study course, and dividing the sum of the numbers so determined by the product of 300 and the number of days in the cycle; and

(c) an amount in respect of each pupil enrolled in a school of the board who is registered for an independent study course, calculated as follows:

$$\frac{A \times B}{7.5}$$

where,

A = the number of credits and partial credits that may be earned by the pupil on successful completion of the course,

B = the fraction representing the portion of the total quantity of work required for completion of the course that is completed by the pupil during the 2001-2002 fiscal year.

Continuing education ADE

3. (1) Continuing education average daily enrolment for a board for the 2001-2002 fiscal year is the sum of,

(a) an amount in respect of each pupil who is enrolled in a continuing education class or course established by the board, other than a continuing education course delivered primarily through means other than classroom instruction, calculated as follows:

$$\frac{A \times B}{300 \times 190}$$

where,

A = the number of sessions for which the pupil is enrolled in the 2001-2002 fiscal year,

B = the number of minutes in each session; and

(b) an amount in respect of each pupil who is enrolled in a continuing education course established by the board and delivered primarily through means other than classroom instruction calculated as follows:

$$A \times 0.1158 \times B$$

where,

A = the number of credits and partial credits that may be earned by the pupil on successful completion of the course,

B = the fraction representing the portion of the total quantity of work required for completion of the course that is completed by the pupil during the 2001-2002 fiscal year.

(2) A class or course is a continuing education class or course for the purposes of subsection (1) if it is not a summer school class or course as defined in subsection 4 (1), it is approved by the Minister and it satisfies the conditions in one of the following paragraphs:

1. The class or course,
   - i. is established for adults for which one or more credits, a partial credit referred to in the Ministry publication entitled "Ontario Secondary Schools Grades 9 to 12 – Program and Diploma Requirements – 1999" or a partial credit approved by the Minister may be granted, and
   - ii. is in the intermediate division if it is offered by a school authority that is only authorized to provide elementary education.
2. The class or course is in citizenship and, if necessary, in French or English language instruction and is for persons admitted to Canada as permanent residents under the *Immigration Act* (Canada).
3. The class or course is in English or French for adults whose first language learned and still understood is neither English nor French, but it is not a class or course in which a pupil may earn a credit in English or French as a second language.
4. The class or course is in Native language instruction for adults.

5. The class or course is in literacy and numeracy for pupils in grade 7 or 8 for whom a remedial program in literacy and numeracy has been recommended by the principal of the day school in which the pupil is enrolled and the class or course is not provided as part of a day school program.

6. The class or course is a non-credit class or course in literacy and numeracy for pupils in grade 9 or 10 for whom a remedial program in literacy and numeracy has been recommended by the principal of the day school in which the pupil is enrolled and the class or course is not provided as part of a day school program.

7. The class or course is in literacy and numeracy and is established for adults who are parents or guardians of pupils enrolled in a day school program for whom a remedial program in literacy and numeracy has been recommended by the principal of the day school in which the pupils are enrolled.

8. The class or course is for secondary school pupils who elected to take a transfer credit course to transfer between course types in accordance with section 5.6 of the Ministry publication entitled "Ontario Secondary Schools Grades 9 to 12 – Program and Diploma Requirements – 1999".

9. The class or course is for pupils who are enrolled in grade 9 in the 2001-2002 school year and the principal, headmaster, headmistress or other person in charge of the school in which the pupil is enrolled strongly encourages the pupil to successfully complete additional course work of up to 30 hours before switching from one course type in grade 9 to another course type in grade 10 in the same subject, in accordance with section 5.6 of the Ministry publication entitled "Ontario Secondary Schools Grades 9 to 12 – Program and Diploma Requirements – 1999".

(3) Any pupils who are in a class or course offered for credit and who are not adults must be included in calculating the continuing education average daily enrolment for a board under subsection (1) for a class or course established for adults that is referred to in subsection (2).

(4) The following rules apply in calculating the continuing education average daily enrolment for a board under subsection (1) for a class or course referred to in subsection (5),

1. If the number of pupils in the class or course is 10 or more and less than 15, that number is increased to 15.

2. If the number of pupils in the class or course is less than 10, that number is increased by five.

(5) Subsection (4) applies with respect to a class or course,

(a) referred to in paragraph 2, 3 or 4 of subsection (2); and

(b) referred to in paragraph 1 of subsection (2), other than a course delivered primarily through means other than classroom instruction, if the class or course is offered in a secondary school,

(i) that has an enrolment of fewer than 120 pupils per grade, and

(ii) that is located in a territorial district and is more than 80 kilometres from all other secondary schools in the Province that have the same language of instruction.

Summer school ADE

4. (1) In this section,

"summer school class or course" means a class or course,

(a) that is provided by a board between the hours of 8 a.m. and 5 p.m.,

(b) that starts after the completion of the 2001-2002 school year and ends before the start of the 2002-2003 school year, and

(c) that is a class or course,

(i) for developmentally delayed pupils,

(ii) in which a pupil may earn a credit,

(iii) for pupils who have completed grade 7 or a higher grade and for whom a grade 7 or 8 remedial program in literacy and numeracy has been recommended by the principal, headmaster, headmistress or other person in charge of the school at which the pupil completed grade 7 or 8,

(iv) for pupils who were enrolled in grade 9 or a higher grade and for whom a non-credit grade 9 or 10 remedial program in literacy and numeracy has been recommended by the principal, headmaster, headmistress or other person in charge of the school at which the pupil was enrolled,

(v) for pupils who were enrolled in grade 10 or 11 and who elected to take a transfer credit course to transfer between course types in accordance with section 5.6 of the Ministry publication entitled "Ontario Secondary Schools Grades 9 to 12 – Program and Diploma Requirements – 1999", or

(vi) for pupils who are enrolled in grade 9 in the 2001-2002 school year and the principal, headmaster, headmistress or other person in charge of the school in which the pupil is enrolled strongly encourages the pupil to successfully complete additional non-credit crossover course work of up to 30 hours when the pupil plans to switch from one course type in grade 9 to the other in grade 10 in the same subject, in accordance with section 5.6 of the Ministry publication entitled "Ontario Secondary Schools Grades 9 to 12 – Program and Diploma Requirements – 1999".

(2) Only the following pupils are counted for the purposes of this section:

1. Pupils who were enrolled in a day school program offered by a board.
2. Pupils who were enrolled in any of grades 1 to 12 or OAC in a private school that was in compliance with subsection 16 (1) of the Act when the pupil was last enrolled in the school.

(3) Summer school average daily enrolment for a board for the 2001-2002 fiscal year is the sum of the amounts in respect of each pupil enrolled in a summer school class or course that is provided by the board, other than a course delivered primarily through means other than classroom instruction, calculated as follows:

$$\frac{A \times B}{300 \times 190}$$

where,

A = the number of sessions of the summer school class or course in which the pupil is enrolled in the 2001-2002 fiscal year,

B = the number of minutes in each session.